Curiosity journals

Getting students inspired to solve problems starts with helping them become more observant. Through curiosity journals, students can discover possible projects, sparking project-based learning opportunities, by practicing seeing. By compiling student observations, we can collectively create and curate curriculum.

Objective

Encourage student curiosity, provide students with learning-by-doing experience in developing curriculum and executing projects, and address an authentic community challenge

How it works

**INSTRUCTIONS**

1. Students see something that intrigues them *(something that works well, bugs them, could work better, is broken or simply makes them say, “hmmm…”)*

2. They take a snap photo with their phone *(or capture with an alternate method)*

3. They upload their images, ideally to a collective site *(or email that sends to collective site)*

4. Then guide students to review photos to find patterns and trends that might be opportunities for meaningful problem solving

**TOOLS NEEDED**

- Device to capture observations *(Phones, camera, etc.)*
- Platform for uploading photos *(Wordpress, Google Community, Instagram, Twitter with a hashtag, etc.)*

**Indicators of progress**

Regular critique of project components, presentation practice, and blog post commenting. Eventually shared regularly with parents, other teachers, and members of the community

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