



## Code of Ethics

### Overview

The Continuum Teachers Association is a self-governing body whose goal is to promote and foster the cooperative evolution of Continuum throughout the world for generations. Members of CTA make an ethical commitment to the work of Continuum, to students, and to other Continuum teachers.

#### **I. CTA members commit to the field of Continuum:**

1. To embody the CTA Vision, Mission and Values Statement.
2. To merge personal integrity and self-reflection with authentic embodied inquiry in all settings.
3. To not make claims that represent Continuum as able to heal or fix specific conditions.
4. To state clearly in all marketing and teaching when Continuum is being blended with other modalities or techniques, and to keeping this information clear during classes and workshops.

#### **II. CTA members commit to students:**

1. To maintain the highest integrity in our interactions and relationships with students.
2. To model compassion, respect, esteem and tolerance for all students while respecting individual needs, beliefs, philosophies and preferences.
3. To model an active engaged listening presence.
4. To create a safe environment that facilitates in-depth exploration.
5. To define and carefully uphold appropriate boundaries, acknowledging that dual relationships are commonplace in Continuum, and recognizing the power differential inherent in teaching relationships.
6. To practice sensitivity with personal disclosure by sharing only what is of service to students.

7. To maintain confidentiality unless a student gives permission to share specific personal information with the class or other CTA teachers.
8. To only teach, facilitate group process, and conduct individual sessions, within one's known and acknowledged scope of professional practice.

**III. CTA members commit to other colleagues:**

1. To respect each colleague as a vital member of CTA.
2. To respect the integrity of all teachers and the unique heritage of each individual teaching style as an enriching contribution to the field.
3. To reciprocally respect each other's business practice, recognizing every CTA teacher's need to generate resources for living.
4. To affirm that direct dialogue with any CTA member is the best way to foster support and growth in our community.
5. To determine if there are CTA teacher(s), or established CTA guest teachers who regularly practice in the region of your planned Continuum practice/event and to be in communication with them prior to the planned event.
6. To not copy by name or content any other CTA member's work or program, without their prior consent.
7. To practice respectful, compassionate, direct communication (with mediation if necessary), in matters of dissent or conflict between CTA teachers.
8. To seek consultation from CTA peers on challenging Continuum concerns.

Established by informed consent 11.11.17