

Family First Charter School
Educator Effectiveness Funding Plan
For the 2016-2018 Fiscal Years

Background

Provide funding to county offices of education, school districts and charter schools to provide beginning teacher and administrator support and mentoring, professional development, coaching and support services for teachers identified as needing improvement or additional support, professional development for teachers and administrators aligned to the state standards, and to promote educator quality and effectiveness.

Funding will be distributed in an equal amount per certificated FTE as calculated by the Superintendent of Public Instruction using data submitted in CALPADS for the 2014-15 fiscal year.

Assembly Bill 104, Section 58 (Ch.13/2015) as amended by SB 103, Sec. 8 (Ch. 324/ 2015)

Funds are allocated on the basis of an equal amount per certificated FTE as reported in CALPADS for the 2014-15 fiscal year. School districts, county offices of education and charter schools will receive approximately \$1,466 per certificated FTE.

The Funds can be used for the following:

- Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California Education Code (EC).
- Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by LEAs.
- Professional development for teachers and administrators that is aligned to the state content standards adopted pursuant to sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.8, 60605.11, 60605.85, as that Section read on June 30, 2014, and 60811.3, as that Section read on June 30, 2013, of the EC.
- To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.

As a condition of receiving Educator Effectiveness funds, a school district, county office of education, charter school, or state special school is required to:

- Develop and adopt a plan delineating how the Educator Effectiveness funds will be spent. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.
- On or before July 1, 2018, report detailed expenditure information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received professional development.

Funding

The estimated amount of one-time funds to be received for this purpose is \$17,598.

NOO Plan

We plan to use the funds during 2016-17 and 2017-18 in the following manner:

- In 2016-17 up to 50% of the funds will be used for professional development conference attendance, and for in-house professional development and training for certificated and classified classroom staff.
- In 2017-18 the remaining funds will be used for professional development conference attendance, and for in-house professional development and training for certificated and classified classroom staff.

Presented to the Board of Trustees at a regularly scheduled public meeting June 9, 2016.

Adopted by the Board of Trustees at a regularly scheduled meeting August 25, 2016.

Executive Director, Paul Guzman

Board President, Bernie Konig