



Stone Church of England Combined School

Newsletter – Friday 23rd September 2022

Dear Parents & Guardians

It was lovely for the community to have a Bank Holiday on Monday to enable anyone who wished to observe Her Majesty Queen Elizabeth's funeral. This had made it a short week in school and Friday has come around very quickly.

The children seem to have settled well into their new classes and are back into the school routine. It was a joy to be able to start Hot Chocolate Fridays again today where one child from each class, who has been kind to someone else, joins me in the meeting room to celebrate with all the other children and to enjoy a lovely hot chocolate together and talk about their kind acts.

Next week we look forward to starting clubs which are providing additional opportunities for children which extend beyond the curriculum.

Kind regards

Mrs Morrison



COMING UP

Monday 26th September – 1.30pm Tour for prospective parents for Class R in 2023

Wednesday 28th September – 11.00am Tour for prospective parents for Class R in 2023

Friday 30th September – 9.00-10.00am Coffee Morning for all parents and carers

Tuesday 4th October -7.30pm PTA AGM in school

Wednesday 5th October – 2.30pm EYFS and KS1 Phonics workshop

Thursday 6th October – No Pens Day

Friday 7th October – 10.00am Harvest Festival service at the church

Wednesday 12th October – Flu vaccination for all classes. Please remember to register your child via the links attached to the Parentmail sent on 16/09/22



Child of the Week

EYFS:

Noah M for trying hard to settle in to school routines and having such a great week.

Year 1:

Ellie-Mae C for being a complete star in all areas.

Year 2:

Emelia W for working above and beyond In Maths and English

Year 3:

Amelia C for trying her best with constructing a Diwali lantern.

Year 4:

Bobby E for using imaginative ideas and great listening skills.

Year 5:

Jack C for having the courage to beat his fear and get in the swimming pool.

Year 6:

Eloise H for excellent writing based on the "The Firework Makers Daughter"



Stepping Stones to Success

Responsibility: Emi B (Class R) for always helping and cheering up her friends.

Lily-Grace B (Class 2) for always remembering the things needed for snack time.

Trent D (Class 4) for listening and remembering key information for his learning.

Respect: Sitaara P (Class 3) for always showing respect to her adults and peers.

Charlie K (Class 5) for always showing respect to others and kindness in his actions.

Perseverance: Shaya H (Class 6) for perseverance in Maths when working with large numbers.

Louie F (Class 1) for being resilient when learning.



Special Acts of Kindness



The following children were nominated for their acts of kindness. They all received a special pencil and have had hot chocolate with Mrs Morrison.

Florence H – class R, for showing kindness when sharing, Isaac M – class 1, for playing with a new child, Lillie-Grace B – class 2, she checks everyone is ok and has what they need to succeed, Elsie G – class 3, for helping to keep the classroom tidy and asking for jobs to help the teacher, Sienna C – class 4, for always being polite and kind and thinking of others, Tallulah C – class 5, for being so kind by helping another class member and Edward S – class 6, for being a good friend.



Healthy Eating Lunch Idea

Hummus Snack Pack

Ingredients

400g can chickpeas, drained, liquid reserved

1 garlic clove

½ tsp ground cumin

1 tsp ground coriander

1-2 tbsp lemon juice

1 tbsp extra virgin olive oil

2 x 200g bags rainbow carrots or 4 regular carrots

2 x 200g bags baby cucumbers or 4 regular cucumbers

Method

STEP 1

Tip the chickpeas and garlic into a bowl with the cumin, coriander, 1 tbsp lemon juice and the oil. Add 2 tbsp of the reserved liquid from the chickpeas, then blitz using a hand blender until smooth. If the blender

is struggling, add another splash of the liquid. Season and add a little more lemon juice if needed.

STEP 2

Spoon the hummus into four small containers. Will keep covered and chilled for up to three days. Slice the carrots and cucumber into batons when you're ready to eat and serve with the hummus.



Healthy Lunchboxes

At Stone we encourage children to have healthy lunchboxes in order to ensure they are alert, calm and ready for learning. A packed lunch can make a valuable contribution to your child's diet and future health. It is important to include a balanced variety of foods so that your child can get all the nutrients they need.

Recent surveys looking at children's lunchboxes found that they were too high in fat (especially saturated fat), salt and sugar, and just under half of lunchboxes contained no fruit. The attached leaflet provides practical tips for you and your child on how to prepare a healthier lunchbox.

The Eatwell Guide shows the different types of food we eat and the proportions we should aim for to achieve a healthy balanced diet. Foods and drinks high in fat, salt or sugar are not needed in the lunchbox. If included, have less often and in small amounts. Remember to cut down all fats and choose lower fat spreads, cheese and leaner meats in your sandwiches.

Please see the attached leaflet for further guidance and support.



Coffee Morning at School -Friday 30th September 9.00-10.00am

All parents and carers are welcome to come to our first coffee morning in the School Hall next Friday.

We are delighted to announce that our school link worker will be joining us to offer support and advice from the Family Support Service.



Birthdays

A very happy birthday to the following children:

Tobias D and Louie F – CR
Elsie G – C3



Skills for Life

We have been reintroducing the Zones of Regulation to the children over the last few weeks. The Zones of Regulation are a fantastic resource to support children to develop skills of self-regulation. Information about the zones can be found by following this link (courtesy of Holybrook Academy):

<https://www.google.com/url?sa=t&source=web&rct=j&url=https://holybrookacademy.co.uk/wp-content/uploads/2021/03/Holybrook-guide-to-the-Zones-of-Regulation.pdf&ved=2ahUKEwj30avc3ab6AhX8S0EAHWedD0YQFnoECA4QAQ&usq=AOvVaw1V2kLStfjUllz-SCaHIKGi>

Recommended Resource

Please find attached a guide entitled "Things to say to an angry child" which we hope you will find useful.



Focus on Inclusion

We are an inclusive school and our aim is for every child to feel positive about themselves and a part of our community. We strive for every child to reach 'their star' - their potential. Each week, we will be including information about different areas of inclusion.

This week, we are including information about how parents can support their child's handwriting:

<https://nha-handwriting.org.uk/handwriting/help-for-parents/>



Recommended Read

The weather this week has definitely felt more autumnal and, with this in mind, the children will be encouraged to observe seasonal changes at this point in the year. Perhaps they have already noticed the leaves changing colour, conkers on the ground or how it is beginning to get darker a little earlier now?

The following link has some suggestions for lovely autumn-themed books:

<https://theladybirdsadventures.co.uk/7-inspiring-autumn-childrens-books/>

A particular favourite of mine from the list that I have read with my own children is 'The Squirrels Who Squabbled' by Rachel Bright and Jim Field. You can find the story being read aloud using this link here:

<https://www.youtube.com/watch?v=8q3GFXricMo>

Happy reading!



After School Clubs

A reminder that clubs start next week. We still have spaces in the following clubs if your child would like to join:

- Choir
- Recorder Club
- Games Club
- Game on Football Club
- Netball Club

Please sign up via the google forms links on the Autumn 2022 Clubs sheet.

Please note, if we do not get sufficient numbers, we may not offer the club this term. If you registered your child, you can assume they have a place.



Spotlight on Safeguarding

This website provides information for parents on how to keep their children safe from abuse and harm:

<https://www.gov.uk/government/publications/coronavirus-covid-19-keeping-children-safe-from-abuse-and-harm/advice-to-parents-and-carers-on-keeping-children-safe-from-abuse-and-harm>



Covid Guidelines

We have received the following advice from the UK Health Security Agency regarding people with symptoms of a respiratory infection including Covid-19

- Children and young people who are unwell and have a high temperature should stay at home and where possible avoid contact with other people. They can go back to an education or childcare setting when they no longer have a high temperature and they are well enough.
- it is not recommended that children and young people are tested for covid-19 unless directed to by a health professional.
- If a child or young person has a positive covid-19 test result they should try to stay at home and where possible avoid contact with other people for 3 days after the day they took the test.
- Children and young people who usually go to school, college or childcare and who live with someone who has a positive covid-19 test result should continue to attend as normal.
- Children with mild symptoms such as a runny nose, sore throat, or mild cough, who are otherwise well, can continue to attend their education or childcare setting.

CLASS 2

This week, Year 2 have been working hard to follow routine and become independent learners, being role models for the rest of key stage one and representing the Stone school values.

Our maths focus has been on place value, recognising tens and ones in numbers from 0-100. We have been using all sorts of resources like base 10 blocks to help us achieve this and show our understanding. We have partitioned these numbers (split them) into tens and ones using place value charts and part-whole models. An important step is also learning how to write the numbers in words as well as the digits! Lots of number focus!

Our English text has been focusing around the story 'Stardust'. We have explored the feelings of our main character as she experiences sibling rivalry and the importance of shining as ourselves. As well as lots of writing, we have had some experience days to keep us engaged and thinking outside the box as we continue to improve handwriting, spelling and grammar.

We also began our topic discussions about 'People of the Past'. Many children did projects about famous people of the past which we have explored and created a 'What do we know?' mind map to refer back to throughout. Lots more exciting learning times ahead!



WALT: WRITE ON NUMBERS UP TO 100 IN WORDS.

Digits	Words	Digits	Words
0	zero	10	ten
1	one	20	twenty
2	two	30	thirty
3	three	40	forty
4	four	50	fifty
5	five	60	sixty
6	six	70	seventy
7	seven	80	eighty
8	eight	90	ninety
9	nine	100	one hundred

Complete the part-whole models and write the numbers in words.

The first one has been done for you.

13.09.22

WALT: COUNT NUMBERS TO 100 BY GROUPING IN TENS

CHILDREN USED BASE 10, CUBES AND NUMICON TO BUILD 2-DIGIT NUMBERS UP TO 100. THEY IDENTIFIED A PLACE VALUE CHART AND WHAT EACH NUMBER REPRESENTS.

PIC•COLLAGE



Lunchtime Activities

Please find below some pictures of children trying out some of the equipment available to them, some of which was kindly donated by parents. A big thank you to everyone who contributed.



Pupil Premium

Your child may be entitled to pupil premium funding to support your child's learning and development in school if you receive one of the following benefits:

- Income Support (IS)
- Income Based Job Seekers Allowance (not contribution-based)
- Child Tax Credit Only (with income up to £16,190) with no element of Working Tax Credit
- Support under Part VI of the Immigration and Asylum Act 1999
- Guarantee Element of the State Pension Credit
- Income-related employment and support allowance
- Universal Credit (annual net earned income of no more than £7,400)

Please email office@stone.bucks.sch.uk confidentially if you are receiving any of the above benefits and ask Mrs Loxley to check if you qualify. As well as the school receiving money to support your child's learning, your child can benefit from Free School Meals.



Behaviour and Bullying

We aim to establish and sustain high expectations of behaviour for all pupils, built upon relationships, rules and routines.

We never tolerate bullying. Therefore, if you have any concerns that your child is being bullied, please contact your child's class teacher in the first instance who will carry out a bullying investigation. If, following the outcome of this, your child is still reporting concerns, please contact Mrs S Hale who manages behaviour and discipline.



Dates for 2022/2023

Autumn Term

Tuesday 6th September to Tuesday 20th December 2022

Half Term

Monday 24th October to Friday 28th October 2022

Spring Term

Wednesday 4th January 2023 to Friday 31st March 2023

Half Term

Monday 13th February 2023 to Friday 17th February 2023

Summer Term

Monday 17th April to Thursday 20th July 2023

Half Term

Monday 29th May 2023 to Monday 5th June 2023

Inset Days

Monday 5th June 2023

Friday 21st July 2023