**Stone C of E Combined School**

**Year 5 New Curriculum Overview**

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|  | **Autumn Term 1** | **Autumn Term 2** | **Spring Term 1** | **Spring Term 2** | **Summer Term 1** | **Summer Term 2** |
| **Topic** | **“I’m a Survivor”****Exploring Brazil** | **“Mayans to Martians”****From Earth to Space** | **“Earth Matters”****Biomes, Living things and their habitats** | **“Tempestuous Tudors”****Elizabethan England and the Tudors** | **“Ice Ice Baby”Shackleton’s Antarctica** | **“Changes”****From the English Civil War to Our own bodies**  |
| **Wow days****Experiences** | **WOW day (I’m a survivor)** | **WOW day A trip to Ancient Maya** | **WOW day Global Warming problem solving****Woodland Wednesday** | **Holdenby House** | **Sir Henry Floyd Science day****French Market** | **Biscuit designing and making** |
| **Core Texts** | The Explorer by Katherine Rundell | Rebecca’s worldBy: Terry Nation(Science fiction) | ‘Floodland’ By: Marcus Sedgewick | The TempestBy: William Shakespeare | Ice Trap! Shackleton’s Incredible ExpeditionBy: Meredith Hooper(Real life adventure)Poetry | There’s a boy in the girl’s bathroom By: Louis Sachar(Modern stories)For Every childUNICEF rights of the child in pictures(Promoting British values) |
| **Science** | Forces – link to Explorer and plane crash | Earth and space | Living things and their Habitats(Plant, Insect, Reptile, Mammal Life cycle) | Scientist and InventorsDavid AttenboroughEva CraneStephanie KwolekLeonardo da VinciMargaret Hamilton | Properties and **changes** to materials | Animals including humans(Human life cycle) |
| **History** | N/A | Ancient Mayans | N/A | Elizabethan England | N/A | **English Civil War – ‘A Local Study’** |
| **Geography** | **Breath taking Brazil -** Where is Brazil? Physical Geography of Brazil, The Amazon Rainforest, Urbanisation Rio de Janeiro, Tourist Attractions, Brazilian Culture. | N/A | **Earth Matters: Biomes and vegetation -** Main land biomes of the world; research a biome and role-play life as an indigenous person living in the biome, understand the interdependency of organisms, consider the adaptations of living things and how their adaptations have enabled them to survive, understand interdependence of ecosystems and know about global environmental problems and solutions. Woodland Wednesday provides excellent opportunity to explore Biomes. | N/A | **Become an Adventurer –** Examine Shackleton’s Antarctica, identify skills it would take to be an explorer, develop map skills with focus on reading ordinance survey maps six figure gird references, prime meridian and time zones. Include a UK focus on locating and describing several physical environments.  | **N/A** |
| **Art & Design** | Create a Brazilian rainforest (display). Exploring the famous Brazilian architect Oscar Niemeyer(Form and Drawing) | Ancient Mayan Masks(Form, Colour and Texture) | N/A | Drawing people in various stylesArtist study -Leonardo Da Vinci and Hans Holbein(Drawing, Colour) | Poems as stimuli for art(Drawing, Colour and Texture) | Mixing icing and using painting and colour mix techniques to help design biscuits |
| **Computing** | **Online Safety – Twinkl unit** | **We are game developers**Design space related computer games | **We are artists**Islamic art cross curricular link - RE | **We are Bloggers****Green screening** | **Radio Station – Twinkl unit****Green screening** | **Internet research and webpage design – Twinkl unit** |
| **D.T** | Create architectural models of the work of Oscar Niemeyer using mod rock and junk modelling.  | N/A | Shelter building to protect against extreme conditions**Forest school** | N/A | N/A | Entrepreneurship project**Changing** Biscuits |
| **P.E** | Invasion Games (Twinkl)Hockey | SwimmingKicking | SwimmingGymnastics | SwimmingDance WW2 (Twinkl) | SwimmingRunning | Multi skillsYoga |
| **PSHE**  | Feelings and EmotionsValuing difference | Healthy Relationships | Caring for the environmentMoney | Rules, rights and responsibilities | Keeping Safe | Growing and changing |
| **R.E.** | Autumn 1 – Do Muslims need the Qur’an? (OD) | Autumn 2 – What kind of king is Jesus? (UC) | Spring 1 – Does the community of the Mosque help Muslims lead better lives? (OD) | Spring 2 – What did Jesus do to save human beings? (UC) | Summer 1 –How can following God bring freedom and justice? (UC) | Summer 2 – What would Jesus do? (UC) |
| **Music** | 'Classroom Jazz'Focus on 3 note Bossa and 5 note swing.  | Living on a PrayerRock music |  Make you feel my lovePop Ballard | Dancing in the streetMowtown | Fresh PrinceHip Hop | Classical Music |
| **French** | Getting to know you | All about ourselves | School life | Family and Friends | That’s tastyFrench market | Time travelling |