



COVID-19 Annex to Behaviour Policy
Stone CE Combined School

Spring 2021

School name: Stone CE Combined School

Policy owner: Mrs D Morrison

Date shared with governors and trustees: 8th March 2021

Date shared with staff: 11th March 2021

A COVID-19 home school agreement has been sent out with these expectations for the children:

Expectations for Pupils in School

When pupils are in school, we expect them to follow all of the rules set out below to keep themselves and the rest of the school community safe.

Staff will be familiar with these rules and make sure they are followed consistently.

Parents should also read the rules and ensure that their child follows the new procedures that have been put in place. Parents should contact Mrs S Hale (Inclusion Manager) if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them and support them to integrate back into school life.

Whilst in school, the children will:

- *Adhere to the social distancing rules in class and in the playground;*
- *Move around school as instructed trying to maintain social distance;*
- *Tell an adult if they feel unwell;*
- *Only bring to school items that they have been told that they may bring*
- *Use only their own stationery equipment and not share with others;*
- *Mix or play only with children from their bubble*
- *Only enter and exit the school building from the designated entrance and follow the routines we have set up;*
- *Follow good respiratory hygiene: coughing and sneezing into elbow or tissue (catch it-bin it-kill it) and avoiding touching your mouth, nose and hands;*
- *Follow good hand hygiene – use soap and water for 20 seconds/ hand sanitiser;*
- *Only enter the toilet if there is no one else in there from another bubble*
- *Behave well at all times to maintain the safety of themselves and others;*
- *Not cough, spit or blow raspberries at or towards others;*

Rewards and sanctions for following rules

To help encourage pupils to follow the above rules, we will:

Reinforce and remind children of these expectations regularly and reward positive behaviours.

Consequences for not following these expectations will follow our behaviour policy.

Intentionally breaking of the rules and unsafe behaviours may result with a pupil being removed from the other children through internal or fixed term external exclusion as deemed appropriate.

There may be occasions, when, for a serious breach, or persistent breaches of these expectations a permanent exclusion is put into place. If the breach/es occur at lunchtime, the pupil may be excluded for that period for one week, half a term or permanently.

Remote Learning

If interacting with other pupils or staff online, students should always be kind and respectful to each other and respectful of staff following instructions given. Pupils should remember at all times that staff are not 'friends' with, or peers to, pupils. Pupils or parents should never attempt to contact staff via social media or make comments about staff on social media platforms. Any inappropriate comments to staff online, via email, on Google Classroom, Tapestry or any other platform will be taken very seriously and could result in a referral to the police.

This is also the case for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the school at any time.

Parents and Pupil were issued with a home school agreement regarding expectations during live lesson in remote learning

- Children must wear suitable clothing. We request that anyone else in the household is also suitably clothed.
- Any computers used should be in appropriate areas, for example, not in bedrooms; and where possible be against a neutral background.
- Language must be appropriate, including language used by any family members in the background.
- Audio should be muted for pupils until it is their turn to speak or if other children in the household become unsettled or cause a disruption.
- Video should be turned off when directed by the teacher.
- We ask that all participants show respect at all times

Teachers will reinforce and remind children of these expectations regularly and reward positive behaviours.

Dealing with problems

If there are any problems with pupils adhering to rules around remote learning children may be disconnected if the behaviour of anyone in the household is deemed as inappropriate. This is in order to ensure the wellbeing and safety of all in the meeting.

If children do not engage with the remote learning set for them, we will contact parents/carers to understand any barriers and provide appropriate support where possible.

Pupils with Special Educational Needs

School acknowledges that children will have had a range of different experiences during the lockdown period which may have an impact on their behaviour presentation upon return to school. Some may present with frustration as a result of being isolated from friends or having missed a significant event or experience. Others may have experienced bereavement or loss or another, real or perceived, traumatic episode.

For many, the process of reengagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement. As a result of these varied experiences children may present with behaviour that is not usual, this may include;

- Anxiety; lack of confidence
- Challenging behaviour; fight or flight response

- Anger; shouting, crying
- Hyperactivity and difficulties maintaining attention

For some children, including those with attachment concerns or SEN, and especially those with autism, the change in routines and lack of familiarity will require additional adjustment.

School recognises that behaviour could be a sign that for some individual children there is an unfulfilled need and that the behaviour is communicating that there is a problem. The school will undertake an individual risk assessment for the child and use reasonable endeavours to make the necessary adjustments to reduce the stimulus that may be triggering the challenging response.

Children with SEN are recognised as being particularly vulnerable and therefore have an urgent need to be re-integrated back into school as soon as reasonably possible. School will work closely with parents to implement supportive strategies that will inform an appropriate response. If necessary school will seek external support from other agencies such as Educational Psychologists, Mental Health Support or Early Help.

Supporting parents:

During the coronavirus pandemic we want to continue our positive relationships and communications with parents and continue to work together to support the children.

We continue to encourage parents and carers to discuss any issues affecting their children. During lockdown parents receive regular calls during which they can raise issues or concerns. Equally, they may contact the school office to arrange a telephone appointment to discuss any issues or concerns.