



Stone Church of England Combined School

Newsletter – Friday 2nd October 2020

Dear Parents/Carers

This week the children enjoyed 'No Pens Day' and 'National Poetry Day'. You will see a short article by one of our year 6 children later in the newsletter. Our Year 5 children also started their swimming lessons yesterday which they thoroughly enjoyed and was a great success.

Our new routines and procedures are well established now and have become the new norm for children and staff. We are fortunate to be in an area which has a low infection rate (at this time) compared to other areas of the country but we will not become complacent and continue to ensure that our systems of control measures remain in place and are regularly reviewed.

I am pleased to announce that we still have no confirmed cases in our school community.

Thank you for your continued support and enjoy your weekend.

Mrs Morrison



Child of the Week

EYFS:

Alex H for always being a good listener.

Year 1:

Zack C for great work in sorting numbers in maths.

Year 2:

Bobby E for his great attitude to learning this week

Year 3:

Janelle B for settling into school and being such a positive member of the class.

Year 4:

Jonathan A for always giving 100%. He has had a super start to the year.

Year 5:

Charlotte R for always putting 100% focus, energy and effort into her class work.

Last week's child of the week was Bethany A. We are sorry that the wrong initial was printed in the newsletter; we apologise to Bethany.

Year 6

Joy S for being a fantastic member of the class community and making sure people have someone to spend their break times with.



Stepping Stones to Success

Perseverance: to Oliver R (Class 6) for persevering with his poem and the writing process on poetry day to write a brilliant poem.

Perseverance: to Zachary D (Class R) for showing perseverance while building a working windmill.

Community: to Jace M (Class 2) for always helping his friends when they need it.

Community: to Owen C (Class 5) for always looking out for his fellow students and wanting the best for them.

Respect: to Ben S (Class 3) for showing respect for adults and other members of the community.

Responsibility: to Maxwell S (Class 1) for taking responsibility for his behaviour and making the right choices.

Responsibility: to Emily Y (Class 4) for always ensuring the area around her is neat and tidy and her work is presented beautifully.



Skills for Life

This week we focused on the children's behaviour policy during our skills for life collective worship. We focus heavily on praise at stone and work on the principle of 'what you pay attention to is what you get more of'. Please find attached for your reference.



Wellbeing Resource

Action for happiness have released their October wellbeing calendar, which is a fantastic resource to support wellbeing of children and parents, particularly during this time. This month's calendar is focusing on positivity.

The image shows a colorful 'ACTION CALENDAR: OPTIMISTIC OCTOBER 2020'. At the top, there are icons for a thumbs up, a heart, and a person holding an umbrella. The calendar is organized by day of the week: MONDAY, TUESDAY, WEDNESDAY, THURSDAY, FRIDAY, SATURDAY, and SUNDAY. Each day has a specific theme or quote. For example, Monday's theme is 'Choose to be optimistic. It feels better' - Dalai Lama. The calendar also includes 31 numbered action items, each with a brief description of a positive activity. At the bottom, there is a banner for 'ACTION FOR HAPPINESS' with icons for a coffee cup, a telephone, a lightbulb, a magnifying glass, and a book. The website 'www.actionforhappiness.org' is listed, along with the motto 'Keep Calm - Stay Wise - Be Kind'.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
"Choose to be optimistic. It feels better" - Dalai Lama			1 Write down your most important goals for this month	2 Look for reasons to be hopeful even in difficult times	3 Take the first step towards a goal that really matters to you	4 Be a realistic optimist. See life as it is, but focus on what's good
5 Start your day with the most important thing on your list	6 Do something constructive to improve a difficult situation	7 Remember that things can change for the better	8 Make progress on a project or task you have been avoiding	9 Avoid blaming yourself or others. Just find the best way forward	10 Take time to reflect on what you have achieved this week	11 Focus on a positive change that you want to see in society
12 Look for the good intentions in people around you today	13 Put down your To-Do list and let yourself be spontaneous	14 Do something to overcome an obstacle you are facing	15 Look out for positive news and reasons to be cheerful today	16 Thank yourself for achieving the things you often take for granted	17 Share your most important goals with people you trust	18 Make a list of things that you are looking forward to
19 Set hopeful but realistic goals for the week ahead	20 Find the joy in completing a task you've put off for some time	21 Let go of the expectations of others and focus on what matters	22 Share an inspiring idea with a loved one or colleague	23 Write down 3 specific things that have gone well recently	24 Recognise that you have a choice about what to prioritise	25 Plan a fun or exciting activity to look forward to
26 Start the week by writing down your top priorities & plans	27 Be kind to yourself today. Remember, progress takes time	28 Ask yourself, will this still matter a year from now?	29 Find a new perspective on a problem you face	30 Set a goal that links to your sense of purpose in life	31 Think of 3 things that give you hope for the future	

ACTION FOR HAPPINESS

Learn more about this month's theme at www.actionforhappiness.org/optimistic-october

www.actionforhappiness.org

Keep Calm - Stay Wise - Be Kind



EXTRA FUNDING FOR PUPIL PREMIUM

Your child may be entitled to pupil premium funding to support your child's learning and development in school if you receive one of the following benefits:

Income Support
Income Based Job Seekers Allowance
Child Tax Credit Only (with income up to £16,190) with no element of Working Tax Credit
National Asylum Seekers Support
Guarantee Element of the State Pension Credit
Employment and Support Allowance (income related)
Universal Credit (income dependant)

Please mail office@stone.bucks.sch.uk confidentially if you are receiving any of the above benefits and ask Mrs Loxley to check if you qualify. As well as the school receiving money to support your child's learning, your child can benefit from Free School Meals if you wish them to.



Reporting COVID-19 Test Results

You should immediately let the school know the results of COVID-19 test results. To report the result of a COVID-19 test, please email testresults@stone.bucks.sch.uk

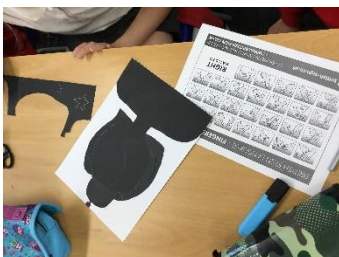
This email address is for reporting the results of COVID-19 tests only. Please use our usual forms of communication for everything else including reporting that your child is unwell.



No Pens Day

The whole school had a No Pens Day this week. Everyone enjoyed the different ways of learning.

In Year 6 we did some matchup algebra, spiral maths and even got to create our own maths games. It was a very exciting experience. For English we did different activities to practise our speaking and listening skills as well as using a monopoly game to recap our grammar learning. In art, we created a collage of Queen Victoria as we have been learning about her recently and finally we started to learn something new - sign language! We were learning the alphabet using finger spelling and some of us can now spell our own names!



Class 4

Class 4 celebrated No Pens Day with lots of fun activities. We played maths games using 12-sided dice to practise our times tables and took part in a drama activity where we relied on our brilliant imaginations to give everyday objects an entirely new purpose. We also discovered what incredible dancers we all are, with the girls and boys having a dance off resulting in a 1-1 draw!



National Poetry Day

On National Poetry Day, our school theme was vision, we discussed what this meant and there were some very interesting comments! Mine was that vision meant describing what you see.

After that, we entered a poetry competition called Peculiar Pets. We planned, drafted then published it. This was a great Poetry day, I thoroughly enjoyed it!

By Amelie S, Class 6

Class R

Class R were learning all about the harvest and how food grows. They even retold 'The Little Red Hen' story. They also had fun making windmills and bread for the Little Red Hen and interviewing the characters.



Class 5 Swimming

On Thursday Class 5 went swimming for the first time. They all got sorted into groups to see what levels they were at. They went to school in their PE kit so that it was quick and easy to get changed. Most of the children really enjoyed swimming and are looking forward to it for next week.

By Maisie P, Class 5

Dates for 2020/21

Autumn Term 2020:

Wednesday 2nd September to Friday 18th December

Half Term:

Monday 26th October to Friday 30th October

Spring Term 2021:

Tuesday 5th January to Thursday 1st April

Half Term:

Monday 15th February to Friday 19th February

Summer Term 2021:

Monday 19th April to Wednesday 21st July

Half Term:

Monday 31st May to Friday 4th June

Inset Days 2020/21

Monday 4th January 2021

Friday 28th May

Friday 9th July 2021