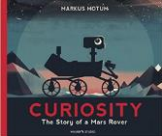
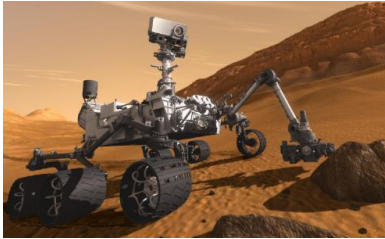


**The Stone value that we are focusing on this term is COMPASSION**

Learning skills that we are practising this half term:  
**Leadership, Collaboration, Independence**

<p><b>English</b></p> <p>Film Clip – Alma  <u>Descriptive writing</u> – We will be analysing setting and character descriptions and how they create suspense. Retelling the story of Alma focussing on vocabulary to create suspense.</p> <p><u>Cross curricular writing links: Science</u>                  Writing Diary Entries from the perspective of Neil Armstrong and Buzz Aldrin.</p> <p><b>Curiosity – The Story of a Mars Rover by Markus Motum</b></p> 	<p><b>Maths</b></p> <p><u>Fractions:</u> To begin to multiply fractions by whole numbers and multiply mixed numbers by whole numbers.</p> <p><u>Decimals:</u> To read and write decimal numbers as fractions [for example, 0.71 = 71/100]. To recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents. To read, write, order and compare numbers with up to three decimal places. To solve problems involving numbers up to three decimal places.</p> <p><u>Percentages:</u> To compare quantities and find percentages</p>	<p><b>Science</b>  <u>Earth and Space</u></p> <ul style="list-style-type: none"> <li>- use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.</li> <li>- investigation of the planets with particular focus on recent discoveries</li> <li>- investigating materials that would be suitable for a space rover.</li> </ul>
<p><b>Computing</b>  <b>"We are game developers"</b></p> <p>To design a space related computer game. To follow all the key processes involved in creating a game including:</p> <ul style="list-style-type: none"> <li>- Planning</li> <li>- Sourcing assets</li> <li>- Creating a prototype</li> <li>- Debugging</li> <li>- Testing</li> <li>-Publishing</li> </ul>	<p><b>Topic – Geography</b></p> <ul style="list-style-type: none"> <li>- Map Work</li> <li>- Use atlases, globes and digital/computer mapping to locate countries and describe features studied.</li> <li>- Using eight points of a compass, four and six figure grid references, symbols and key to build their knowledge of the United Kingdom and the wider world.</li> </ul>	<p><b>Art and design</b>                  Design and build a new Mars Rover based on a brief from NASA.</p> 
<p><b>P.E.</b>  <b>Swimming</b> – Stoke Mandeville Stadium                  Amaven - Bouncing</p>	<p><b>Music</b>                  Fresh Prince of Bel Air, listen and appraise song.                  Learn to sing the song introducing parts and solos.</p>	<p><b>Citizenship</b>  <u>Living in the Wider World</u>                  Basic First Aid                  Rights, Responsibilities and Duties                  My school Community</p>
<p><b>RE</b>  <b>What did Jesus do to save human beings?</b>                  Children will be finding out what Christianity teaches about sacrifice. They will also be looking at what Christians believe about the death of Jesus?</p>	<p><b>British values/SMSC</b>  <u>This will underpin all the children's learning:</u></p> <ul style="list-style-type: none"> <li>- democracy.</li> <li>- the rule of law.</li> <li>- individual liberty</li> <li>- mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.</li> </ul>	<p><b>French</b>  <b>Shopping</b> - Learn the vocabulary surrounding shops and shopping. Look at cultural differences in France when shopping culminating in using this language in our Class 5 <b>French Market</b> selling French goods.</p>

