

The Stone value that we are focusing on this term is: Compassion

Skills for Life that we are practising this half term:
Leadership, Collaboration, Independence

<p>English</p> <p>We will be...</p> <ul style="list-style-type: none"> Writing a story charting the journey of a banana, from growing to being sold in a UK supermarket. Creating our very own children's guide to sustainable living Writing a persuasive speech to people to encourage them to buy more locally sourced food 	<p>Maths</p> <p>Money</p> <ul style="list-style-type: none"> Add and subtract amounts of money to give change, using both £ and p in practical contexts <p>Perimeter</p> <ul style="list-style-type: none"> measure the perimeter of simple 2-D shapes 	<p>Science</p> <p>Plants</p> <ul style="list-style-type: none"> Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant Investigate the way in which water is transported within plants Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.
<p>RE</p> <p>Our big question this half term is: 'Does Easter Make Sense Without Passover?'</p> <ul style="list-style-type: none"> This term we will be focusing on Sacred texts, Festivals and Symbols 	<p>Topic – FOREST SCHOOL</p> <ul style="list-style-type: none"> We will be improving our fieldwork skills, including using a compass to navigate. 	<p>Art and design</p> <p>David Hockney artist study - UK landscapes (painting and drawing)</p> <ul style="list-style-type: none"> Creating a landscape in the style of a famous artist.
<p>Computing</p> <p>'We are Presenters' In this unit children will be using Windows Movie Maker to create a short video file. We will be concentrating on how to:</p> <ul style="list-style-type: none"> Add a title clip Add end credits Import stills Create transitions 	<p>Music</p> <p>Benjamin Britten - There was a Monkey We will be learning:</p> <ul style="list-style-type: none"> Listen with increasing concentration to a variety of music from different styles, traditions and times, and begin to place the music in its historical context. Start to recognise / identify different style indicators and different instruments used. Understand the importance of working together in an ensemble or as part of a group and how the musical outcomes are of higher quality when doing so. <p>We will also be practising the songs for the Easter assembly, preparing for a performance and working together as a class.</p>	<p>Citizenship</p> <p>Good to be Me</p> <ul style="list-style-type: none"> Understand that different circumstances change people's reactions and feelings Recognise when they find something difficult and do something about it or cope with how that makes them feel. We will be continuing to work with our Link School to reduce plastic waste in our lunchboxes!

<p><u>P.E.</u> We are thrilled to have a cricket coach teaching the children this half term. In addition, we will be doing yoga to improve our core strength and flexibility.</p>	<p><u>British values/SMSC</u> These values will be taught throughout the children's learning; democracy; the rule of law; individual liberty; mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.</p>	<p><u>French</u></p> <ul style="list-style-type: none"> • Numbers 1 - 31 Compare/contrast English and French numbers. • Classroom objects Introduce familiar objects and begin to use sentences to describe them in French.