

Half termly curriculum map

Spring – 2nd half term

WOW DAY: animal fair

Class
Animals Galore

The Stone value that we are focusing on this term is Compassion
Learning skills that we are practising this half term: leadership, collaboration, independence

Key vocabulary: mammal, fish, reptile, amphibian, bird, animal, carnivore, omnivore, herbivore, classify

<p>English</p> <p>The children will be reading The Enormous Crocodile by Roald Dahl and will work towards writing their own version of the story by looking at the characters and settings. They will also write non-fiction animal fact files They will continue with their Read Write Inc phonics lessons which include Guided Reading sessions.</p>	<p>Maths</p> <p>The children will start to work with larger numbers to 40. They will be able to count forwards and backwards and to add and subtract with numbers to 40. They will also start to learn about multiplication and count in 2s, 5s and 10s.</p> <p>They will also continue to work on their quick recall of addition and subtraction number facts.</p>	<p>Science</p> <p>In Science, the children will learn about the habitats of different animals as well as the main classifications of animals. They will look at what makes animals the same and different and be able to name the different body parts of various animals.</p>
<p>Computing</p> <p>We are celebrating – the children will learn to create cards electronically. They will learn how to use programmes such as Tux Paint and how to add text. They will create their own Easter cards using the skills they have learnt.</p>	<p>Topic – Geography</p> <p>Children will use simple compass directions and locational and directional language e.g. near and far, left and right. The children will be working towards designing their own map on which they will label the main geographical features and link in with their Science work by designing an animal’s habitat. They will also learn about the 4 countries within the United Kingdom.</p>	<p>Art and design</p> <p>The children will design, make and evaluate animal masks.</p>
<p>P.E.</p> <p>The unit of work this term includes the children working on their balances –both creating their own balances and working with a partner to devise a routine.</p>	<p>Music</p> <p>The children will listen to and analyse music in different styles including movie score, latin jazz, bossa nova and big band. They will also have the opportunity to use musical instruments to perform music in different styles.</p>	<p>Citizenship</p> <p>The children will look at their feelings and emotions and will also do some work around valuing differences amongst their friends.</p>
<p>British values/SMSC</p> <p>The children will learn how individuals can influence decisions and outcomes through the process of democracy and will be looking at other cultures and how different cultures can live harmoniously. We will be building self-esteem and resilience through our skills for life approach to teaching and learning.</p>	<p>RE</p> <p>The Big Question for RE is 'What is the good news that Jesus brings?'. In this topic we will be looking at the three main types of good news that Jesus shared with his friends - friendship, forgiveness and peace. We will look at a range of bible stories and discuss how we can bring friendship, forgiveness and peace into our lives and the lives of others.</p>	