

**Stone C of E Combined School**

**Year 5 New Curriculum Overview**

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Topic</b>	<b>Greece is the word!</b>	<b>Extreme Earth</b>	<b>Stars and Stripes</b>	<b>Our world and beyond!</b>	<b>Shakespeare and The Globe</b>	<b>Changes</b>
<b>Wow days Experiences</b>	History off the page (Life in Ancient Greece day)	Forest school WOW Day	The Dome	French Market	The Globe	Year 5 Garden Party Y5/6 speaking parts -KS2 production
<b>Core Texts</b>	The Adventures of Odysseus By: Hugh Lupton  Range of Greek myths: -Perseus and Medusa -Heracles -Theseus and the Minotaur	The Explorer by Catherine Rundell	The lost thing By: Shaun Tan (KS2 Picture book)  The most magnificent mosque by Ann Jungman (Promoting British values -linked to RE topic)	Phoenix by SF Said	The Tempest By: William Shakespeare	There's a boy in the girls' bathroom By: Louis Sachar  UNICEF rights of the child in pictures (Promoting British values)
<b>Science</b>	Forces – link to Olympics	Living things and their Habitats (Plant, Insect, Reptile, Mammal Life cycle) <b>Forest school</b>	Earth and space	Earth and space	Properties and changes to materials	<b>Changes</b> to animals including humans (Human life cycle)
<b>History</b>	Ancient Greeks – influence on the western world.		Mayan Civilisation c.AD900			
<b>Geography</b>		South America <b>Brazil and the rainforest</b> Place Knowledge, similarities and differences <b>Forest school (Survival skills)</b>		Map work (Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle.)	<b>The Globe</b> Climate Zones World's 9 biomes	<b>Human Geography</b> The distribution of natural resources including energy, food, minerals and water).
<b>Art &amp; Design</b>	Sketch mythological beasts Clay models of the beasts		Pandora Pictures – using a range of mediums for display	Van Gogh <b>Starry starry night</b> (Painting / colour)	Drawing people in various styles (Artist study –Hans Holbein and his Tudor Portraits)	
<b>Computing</b>	<b>“We are researchers”</b> (CO2/1.4 and CO2/1.5) Using the <b>internet to research</b> aspects of Ancient Greek History and evaluate how effective websites are.	<b>“We are reporters”</b> (CO2/1.4 and CO2/1.5) Webcams, Weather reports, Green screen	<b>“We are artists”</b> (CO2/1.2, CO2/1.3, CO2/1.6) Islamic art cross curricular link - RE	<b>“We are game developers”</b> (CO2/1.1, CO2/1.2, CO21.3, CO2/1.6) Design space related computer games	<b>“We are publishers”</b> (CO2/1.4 and CO2/1.5) Design and make booklet linked to the Tudors	<b>“We are web designers”</b> (CO2/1.7) Design and make a website to explain internet safety Record podcasts to advertise biscuit sale (Audacity)
<b>D.T</b>		Shelter building to protect against extreme conditions – linkages <b>Forest school</b>				<b>Changing Cakes</b>
<b>P.E</b>	Swimming	Swimming	Swimming	Swimming	Athletics	Invasion games
<b>Citizenship</b>	New Beginnings	Getting on and Falling Out	Going for Goals	Good to be Me	Relationships	Changes
<b>R.E.</b>	<u>Autumn 1</u> – Do Muslims need the Qur'an?	<u>Autumn 2</u> – Does God communicate with man?	<u>Spring 1</u> – Does the community of the Mosque help Muslims lead better lives?	<u>Spring 2</u> – Was the death of Jesus a worthwhile sacrifice?	<u>Summer 1</u> –Are you inspired?	<u>Summer 2</u> – What's best for our world? Does religion help people decide?
<b>Music</b>	'Don't stop believing' Explore pulse, rhythm and pitch through this 80s rock anthem	'Bells ring out' Learn French Christmas songs.	'Classroom Jazz' Focus on 3 note Bossa and 5 note swing.	'Classroom Jazz' Play instruments and learn about improvisation	'Stop' Look in detail at this rap song about bullying. Try composing	'Stop' Look in detail at this rap song about bullying. Try composing
<b>French</b>	<b>Hobbies</b> - Learning about each other's likes and dislikes	<b>Je voudrais and Christmas</b> – Looking at the vocabulary surrounding asking for things...relate to Christmas wish list in preparation for St. Nicholas. Looking at French Christmas customs and learning French Christmas songs.	<b>Shopping</b> - Learn the vocabulary surrounding shops and shopping. Look at cultural differences in France when shopping	<b>French Market</b> - Create a French market selling French goods.	<b>School</b> – Learning about the different school subjects in French and creating our ideal timetables. Revising the alphabet in French and revising and building on number vocabulary	<b>Making friends</b> -. Using our new vocabulary to meet people and make friends. Using information about ourselves to write to French friends and perform role play