



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

2019/2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased opportunities for participation in organised lunch-time sporting activities through the employments of a sports coach which has helped reduce lunchtime incidents</p> <p>The EYFS teacher has received training and resources have been purchased to improve physical activity/development and continuous outdoor provision.</p> <p>PE Leader has attended training where she has gained an understanding of how to link and maintain current assessment systems, monitor and feedback teaching observations to staff, carry out regular PE planning scrutinies and increase confidence in teachers in assessing PE</p> <p>School has invested in a PE scheme which provides detailed planning, assesses key skills and gives the children individual targets and activities to do at home.</p> <p>More opportunities for physical development of children in Early Years</p>	<p>To increase the amount of physical activity each child undertakes.</p> <p>To ensure all pupils have at least 30 minutes of physical Activity per day</p> <p>Encourage more physical activity at home with the use of personal logins to online PE scheme.</p> <p>To improve flexibility – see Amavon impact report</p> <p>To provide a curriculum that is ambitious and designed to give all learners, particularly the disadvantaged and those with SEN, the knowledge and cultural capital they need to succeed in life.</p> <p>To increase PE Leader’s and teacher confidence and expertise</p> <p>To improve opportunities for sport in the curriculum and in extracurricular clubs and activities.</p> <p>To encourage more children to take part in competitive sport.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	97%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

	questionnaire outcomes			
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide a curriculum that is ambitious and designed to give all learners, particularly the disadvantaged and those with SEN, the knowledge and cultural capital they need to succeed in life.	Encourage PP and SEN children to take part in after-school sports clubs.	£800 cover	PP and SEN children taking part in more after-school activities.	PE lead to survey PP and SEN children termly, listen to feedback and ensure that the correct resources are available.
	PE lead to conduct a survey of PP and SEN children, focusing on how many after-school sports clubs they attend/ inter-house competitions they took part in last year. Review each term.		Children to understand the benefits of physical activity on mental health and overall wellbeing.	
	Review current provision and resources and purchase new resources to provide an ambitious PE curriculum	£1600	PP and SEN children to have a positive view of PE and sporting competitions.	
	PE lead to find out which sports the PP and SEN children in our school enjoy and ensure we have the resources to create a lunch time or after-school club.	£900 resources		
	Pupils and parents to have access to their PE assessment online and children to recognise their weaker areas and strive to achieve their personal best. Continue to promote	£1000 – sports coach to come in and run a club.		

	the benefits of physical activity on mental health and overall well-being.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase PE Leader's and teacher confidence and expertise so that the children receive a varied and wide range of sporting and physical activities.	<ul style="list-style-type: none"> • Mandeville Sports Partnership Subscription. • Visit other schools to improve our own practice. • Work towards the health schools award • PE lead to introduce Amaven system to new teachers. • PE lead to organize which topics each year group will cover to ensure progression and that there is a variety of activities with regular opportunities for improving flexibility. • Embed Amaven planning and monitor its success through analysis of assessment data and staff surveys. 	<p>£200 supply costs</p> <p>£250 for Healthy Schools Award.</p> <p>£600 for release time for PE lead to work towards this.</p> <p>£200 resources</p>	<p>Training for PE Leader.</p> <p>Training materials and resources made available to all staff to ensure legacy.</p> <p>All staff trained to teach the PE curriculum.</p> <p>Staff inspired to try new activities.</p> <p>More enjoyable lessons for pupils with variety of sporting activities.</p> <p>Support for teachers to plan and teach high quality PE lessons.</p> <p>Support to complete School Games Award access to resources.</p> <p>CPD and PE Co-ordinator meetings.</p>	Scheme of work for teachers provided ensuring sustainability. Enjoyment of PE to go on to lead a healthy, active lifestyle and encourage sporting activities for future life.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve opportunities for sport in the curriculum and in extracurricular clubs and activities.	<p>TA Sports leader – to provide lunch time activities 5 days per week.</p> <p>To provide resources for lunch time games and activities.</p> <p>Introduce a new after-school club which widens the children’s range of sport opportunities.</p> <p>Continue Game On after school club and encourage the use of other external providers.</p>	<p>Sports Leader Salary ½ per day each £1109</p> <p>£1000</p> <p>£1000</p>	<p>Children engaged in organised activities and games at lunch time.</p> <p>Fewer lunch time issues and encourages a healthier active lifestyle.</p> <p>Encourages sportsmanship, involvement in variety of games and sports.</p> <p>Children given a say in their physical development will motivate them to take part.</p>	<p>Enjoyment of PE to go on to lead a healthy, active lifestyle and encourage sporting activities for future life.</p> <p>The children are introduced to a range of skills that are applicable across a wide variety of sports. This can spark an interest in a particular sport which a pupil may then take up.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To encourage more children to take part in competitive sport.	<p>Introduce inter-house competitions.</p> <p>Non-contact time for PE Leader to organize inter-house competitions and sports day.</p> <p>Membership of the Mandeville Sports Partnership to provide inter-schools competitions.</p>	<p>Trophies and medals £100</p> <p>£390 supply</p> <p>£2,000 Plus cost of coaches to events £250 x 7 = £1750</p>	<p>Attendance at multiple competitive inter-schools sports events.</p> <p>S Subscription to Mandeville Sports Partnership – enables access to well organised, high quality competitions (including inter-schools) and staff training.</p> <p>Inter-schools competitions.</p>	<p>Children learn life skills in coping with winning and losing.</p> <p>Develop fitness, skills, leadership, sportsmanship and enjoyment of different sports.</p> <p>Participation in inter/intra school events, enables the teaching of our school values of community, perseverance, honesty, compassion, respect and responsibility and an opportunity to try varied competitive sports.</p>