



Stone CofE Combined Impact Report

2018/19



Stone CofE Combined

AMAVEN
MOVE • PLAY • LIVE

Sports Premium Statement

Sport Premium Funding is there to help schools achieve self-sustained improvements in PE and sports.

Our school is using the money to make long lasting changes that ensure the continued development of PE teaching, activities, and opportunities. The goal is to enhance current resources and diversify the range of sports available to pupils.

With this funding, we can ensure every child has the chance to live a fit and active life.

In this report, the school breaks down Sport Premium spending. We outline our purchases and how they relate to the 5 Key Indicators of Improvement:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
2. The profile of PESSPA (PE, School Sport and Physical Activity) and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

PE and Sport Premium Spend Breakdown

Our school was awarded £18,030 in Primary PE and Sport Premium Funding.

During the 2017/18 school year, we made the following purchases:

Amaven PE Software [£12,600]
Teacher PE CPD [£990]
PE Equipment [£100]
Transport to Sporting Events [£750]
Extra Curricular Clubs [£1780]
Sports Competitions [£50]
Sports Partnership (£2000)
Healthy Schools Award (£250)

Key Indicator 1: The Engagement of All Pupils in Regular Physical Activity

Objective: Ensure every pupil takes part in a minimum of 30 minutes physical activity every day in school

Actions: Daily mile, movement of the Day, home activity plans, highly active PE Lessons, teacher CPD, Surveys

School Spending: [£ 990]

Evidence of impact: The children are taking part in the daily mile and most are working hard to improve their personal best. Lunchtime sporting activities with the coaches are popular and encourage the children to lead a healthy lifestyle. 10 children from KS2 have been trained to lead additional sporting activities at lunchtime. Children attend after-school sports clubs including: netball, football and athletics clubs.

Amaven data shows that the children are making good progress in 5 key areas of movement (body control, object control, speed, strength and flexibility).

Plans for the Future: To encourage the children to login to their Amaven portal at home which will show them their personal assessment in 5 key areas and provide them with daily, personalised activities which are targeted to their specific area of development.

Key Indicator 2: Increase PESSPA Profile Across the School as a Tool for Whole School Improvement.

Objective: Raise awareness about the impact of PE, school sport and physical activity. Ensure pupils and parents understand the benefits of engagement.

Actions: Challenge Days every term, broader range of lesson plans, school games, dashboards for teachers, dashboards for parents and pupils, impact reports, gifted and talented pathways, extra support for emerging pupils, sports clubs at lunchtime and after school, Movement of the Day.

School Spending: [£12,650]

Evidence of impact: Children are exposed to a variety of activities and different sports in their PE lessons which allows each individual child to identify their strengths. More children are taking part in structured physical activities at break and lunch times. Children have the opportunity to represent their house in inter-house competitions and represent their school in external competitions.



Plans for the Future: Pupils and parents to have access to their PE assessment online and children to recognise their weaker areas and strive to achieve their personal best. Continue to promote the benefits of physical activity on mental health and overall well-being.

Key Indicator 3: Increased Confidence, Knowledge and Skills of All Staff in Teaching PE and Sport

School Objective: To build confidence among teachers and ensure all staff members have a good understanding of physical literacy.

School Actions: Our teachers have access to interactive PE lessons with video content. Visual demonstrations of new tasks and activities. We have improved our PE curriculum and assessment framework. PE teachers are receiving more support resources. All subject teachers (not just PE) are being trained in movement skills, physical literacy, and the delivery of active lessons.

School Spending: [£12,600]

Evidence of impact: New assessments have allowed the PE coordinator to allocate lessons to classes which target their area of weakness.

Lesson plans are clear and allow teachers to cover a range of skills. The video resources mean that different techniques can be demonstrated clearly.

Plans for the Future: Embed Amaven planning and monitor its success through analysis of assessment data and staff surveys.

Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils

School Objective: To provide pupils with a broader selection of sports and physical activities.

School Actions: Using the new planning to ensure that different year groups are shown different sports which widens the children's exposure to different physical activities. Introducing athletics to Sports Day to allow the children to apply different skills and techniques to a variety of activities. Lunchtime coaches give the children the opportunity to try different sports. Classes R-4 attend multi-skills events at local secondary schools which give them the opportunity to try new skills.

School Spending: [£1780]

Evidence of impact: The children have a good understanding of different sports and can develop a range of techniques in their PE lessons which can be applied to different activities. A variety of after-school activities have been offered such as: netball, football, golf, athletics, dance and cross-country.

Plans for the Future: To provide more resources which will allow us to increase the variety of sports we can introduce the children to.

Key Indicator 5 - Increased participation in competitive sport

School Objective: To increase participation in competitive sport

School Actions: Sports day, inter-house dance competition, external competitions (netball, football, cross-country, district athletics and badminton)

School Spending: [£2050]

Evidence of impact: Children are participating in competitions at school which involve them earning points for their team. This creates a good sense of team spirit, pride and motivation. Some of the KS2 children have also represented their school in external competitions which allows them to compete with children from other schools.

Plans for the Future: To arrange more inter-house competitions which allow children to compete in different areas of sport.

Swimming Information

Percentage of our Year 6 pupils who can swim competently, confidently and proficiently over a distance of at least 25m [97%]

Percentage of our Year 6 pupils who can use a range of strokes effectively (Freestyle, Backstroke and Breaststroke) [97%]

Percentage of our Year 6 pupils who can perform safe self rescue in different water based situations [91 %]

Additional Information

PLEASE ENTER ANY ADDITIONAL NOTES HERE





Stone CofE Combined

Classes tested: 7
 Pupils tested: 197
 Individual tests: 283
 Last test: 2019-06-26

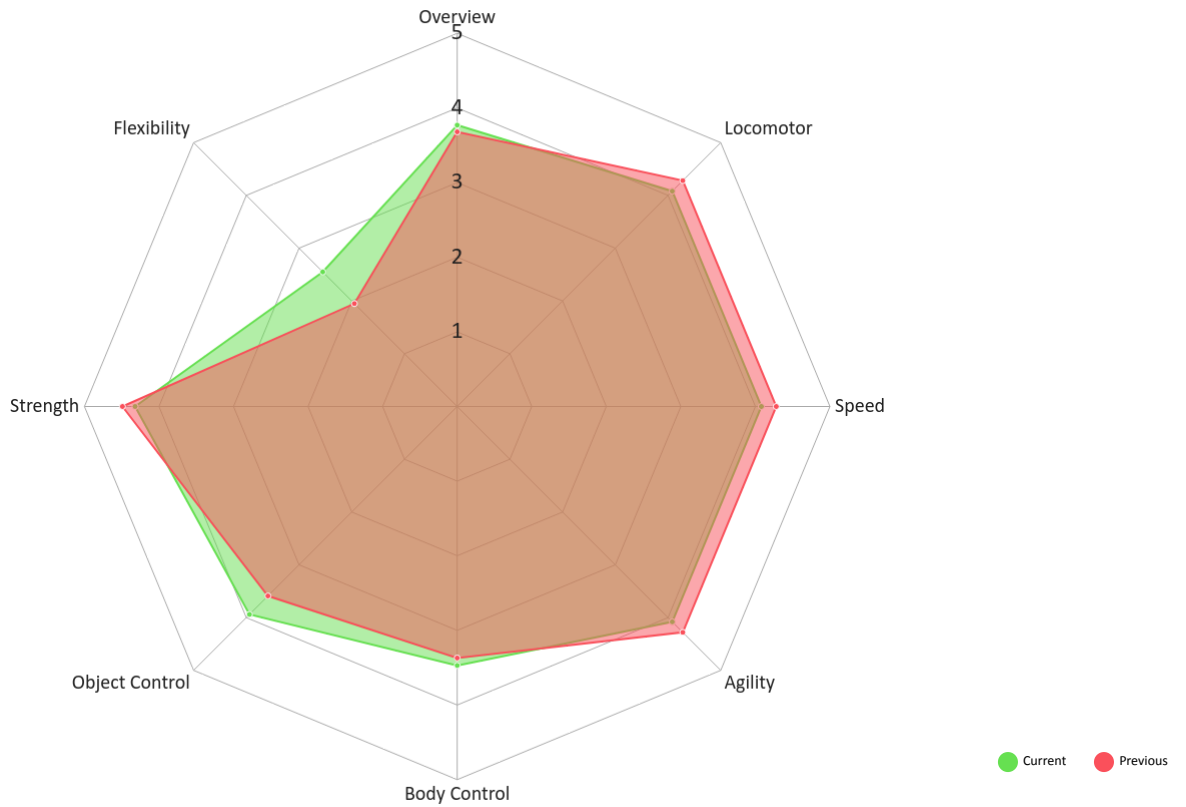
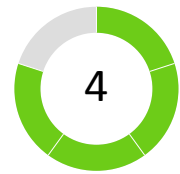
Overview



Improvement

2% ↑

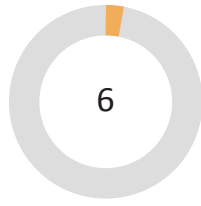
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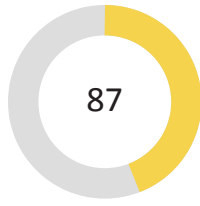
Test element	Type	Results	Rating
5/10/5 Agility Test	Locomotor, Speed, Agility	7.02 Secs	4.1
		6.40 Secs	
		-8.82% ↓	
Broad Jump	Body Control	113.85 Cms	3.5
		126.25 Cms	
		-9.83% ↓	
Throw & Catch	Object Control	26.77 Catches	4.0
		28.41 Catches	
		-5.79% ↓	
Sit And Reach	Flexibility	0.08 Cms	2.6
		-5.36 Cms	
		101.46% ↑	
Right Leg - Hopping	Strength	2.44 Secs	4.3
		2.27 Secs	
		-6.97% ↓	
Left Leg - Hopping	Strength	2.45 Secs	4.3
		2.16 Secs	
		-11.65% ↓	



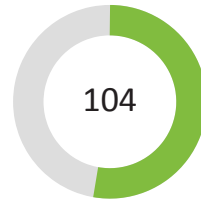
Test element	Type	Results	Rating
Bounce And Catch	Object Control	11.46 Catches	 3.6
		N/A Catches	
		N/A -	



Emerging



Expected



Exceeding