



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased opportunities for participation in organised lunch-time sporting activities through the employments of a sports coach which has helped reduce lunchtime incidents</p> <p>The EYFS teacher has received training and resources have been purchased to improve physical activity/development and continuous outdoor provision.</p> <p>PE Leader has attended training where she has gained an understanding of how to link and maintain current assessment systems, monitor and feedback teaching observations to staff, carry out regular PE planning scrutinies and increase confidence in teachers in assessing PE</p>	<p>To ensure all pupils have at least 30 minutes of physical Activity per day</p> <p>More opportunities for physical development of children in Early Years</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>89%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>89%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>89%</p>

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £13,687	Date Updated: October 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the amount of physical activity each child undertakes.	<ul style="list-style-type: none"> Introduce the daily mile. Choice of several extra-curricular sporting activities. PE Leader to arrange Amaven Healthy Schools Programme to provide pupils with a deeper understanding of fitness, movement, healthy eating and emotional wellbeing. 	No costs involved. £1200 £400 supply cover.	Children running the daily mile at least 3 times a week. Improved fitness, speeds and distances. Football coach engaged to lead Year 5 and Year 6 football team. Lessons planned to show clear progression – throughout the lesson, across the unit and across the year groups. All children baselined. Health and wellbeing day hosted by Amaven Coaches. Bespoke Health & Wellbeing Strategy provided. Lesson plans and teaching resources provided. Teachers receive onsite CPD. Personalised home activities for pupils.	Improves children’s fitness, health and wellbeing. Teaches children critical life skills such as teamwork, leadership, dedication and resilience. Fosters love of a range of different sporting and physical activities which will encourage lifelong patterns of exercise. Gives children an enjoyable hobby they may pursue and use to build relationships and develop social skills. Skills will benefit children’s learning and help them throughout the rest of their lives. Encourage sportsmanship.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the attainment of writing across the school by improving motor skills.	<ul style="list-style-type: none"> EYFS teacher to use resources and activities purchased to support physical development. 	£900	EYFS planning and learning walk; show evidence of more opportunities for physical development activities.	Ensure Class Teacher shares training with all EYFS. Planning will be available for future years. Resources available for pupils in future years.
	<ul style="list-style-type: none"> KS1 Leaders to support and monitor EYFS. 	£790	Children more confident in fine and gross motor skills.	
	<ul style="list-style-type: none"> Release time to visit other EYFS settings. 	£490	Improved writing results.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase PE Leader's and teacher confidence and expertise so that the children receive a varied and wide range of sporting and physical activities.	<ul style="list-style-type: none"> • Mandeville Sports Partnership Subscription. • Visit other schools to improve our own practice. • Real PE Training for new staff. • Work towards the health schools award 	<p>£200 supply costs</p> <p>£1,000 supply costs to cover 4 members of staff and an extra day for PE Lead cover.</p> <p>£250 for Healthy Schools Award.</p> <p>£400 for release time for teacher to work towards this.</p>	<p>Training for PE Leader.</p> <p>Training materials and resources made available to all staff to ensure legacy.</p> <p>All staff trained to teach the PE curriculum.</p> <p>Children receive high quality REAL PE lessons.</p> <p>Staff inspired to try new activities.</p> <p>More enjoyable lessons for pupils with variety of sporting activities.</p> <p>Support for teachers to plan and teach high quality PE lessons.</p> <p>Support to complete School Games Award access to resources.</p> <p>CPD and PE Co-ordinator meetings.</p>	Scheme of work for teachers provided ensuring sustainability. Enjoyment of PE to go on to lead a healthy, active lifestyle and encourage sporting activities for future life.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve opportunities for sport in the curriculum and in extracurricular clubs and activities.	<p>Hercules Sports – to provide lunch time activities 3 days per week.</p> <p>Teaching Assistant to lead games and activities at lunch time 5 days per week.</p> <p>To provide resources for lunch time games and activities.</p>	<p>Hercules Lunch time Sports Clubs £1,780</p> <p>£1710 – half hour per day, 5 days per week.</p> <p>£315</p>	<p>Children engaged in organised activities and games at lunch time.</p> <p>Fewer lunch time issues and encourages a healthier active lifestyle.</p> <p>Encourages sportsmanship, involvement in variety of games and sports.</p> <p>Children given a say in their physical development will motivate them to take part.</p>	<p>Enjoyment of PE to go on to lead a healthy, active lifestyle and encourage sporting activities for future life.</p> <p>The children are introduced to a range of skills that are applicable across a wide variety of sports. This can spark an interest in a particular sport which a pupil may then take up.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To encourage more children to take part in competitive sport.	<p>Introduce inter-house competitions.</p> <p>Non-contact time for PE Leader to organize inter-house competitions and sports day.</p> <p>Membership of the Mandeville Sports Partnership to provide inter-schools competitions.</p>	<p>Trophies and medals £100</p> <p>£400</p> <p>£2,000 Plus cost of coaches to events £250 x 7 = £1750</p>	<p>Attendance at multiple competitive inter-schools sports events.</p> <p>Subscription to Mandeville Sports Partnership – enables access to well organised, high quality competitions (including inter-schools) and staff training.</p> <p>Inter-schools competitions.</p>	<p>Children learn life skills in coping with winning and losing.</p> <p>Develop fitness, skills, leadership, sportsmanship and enjoyment of different sports.</p> <p>Participation in inter/intra school events, enables the teaching of our school values of community, perseverance, honesty, compassion, respect and responsibility and an opportunity to try varied competitive sports.</p>