

Learning skills that we are practising this half term:
 Resilience Self-awareness and Meta-Learning.

<p>Topic – Magnificent Me</p> <p>Changes within living memory. We will look at how the local area has changed. How the toys and technology in our lives have changed and how our lives compare to those of our parents and grandparents.</p>	<p>Maths</p> <p>Numbers to 10 Children will look at understanding the value of numbers to 10, including 0. Pupils will be able to order, compare and understand all numbers to 10 and work with them fluently and accurately. This chapter will lay the foundations for later work on number bonds and will begin to support pupils with a systematic recording of their work to solve problems.</p> <p>Number bonds within 10 Children will look at how two numbers can be added to make a bigger number. Pupils will explore different ways to make numbers up to 10 and create stories from what they have learnt.</p> <p>Addition within 10 Children will learn different ways of adding to 10. They will utilise the part-whole diagram and begin to lay the foundations of the inverse of addition. They will also begin to make their own addition equation in order to support the deeper understanding of the processes of addition.</p>	<p>Science</p> <p>Seasonal changes. Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies</p> <p>Animals including Humans Focus on Humans Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>
<p>Computing</p> <p>We are Illustrators 1.3 Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Recognise common uses of information technology beyond school</p>	<p>English</p> <p>The children’s work in English will be based around a number of texts including <i>Funny Bones</i> and <i>Brown Bear Brown Bear What Do You See?</i> They will be able to join in with the predictable phrases and discuss what they are going to write about. They will also compose and perform a poem based on their senses.</p> <p>They will continue their work in phonics and be able to decode words using their phonic knowledge.</p> <p>We will focus on forming letters correctly as well as learning the names of the alphabet.</p>	<p>Art and design</p> <p>Self-portraits- Andy Warhol To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. Learn about the work of a range of artists, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p>
<p>P.E.</p> <p>Invasion games Real PE Personal skills master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to <u>apply these</u> in a range of activities</p>	<p>Music</p> <p>Old School Hip Hop We will be learning about pulse rhythm, pitch and tempo. WE will be learning and comparing songs. Children will learn to sing and compose songs as well as learning to play instruments to compare songs. Children will learn the skills needed to Listen and Appraise, engage in musical activities including games, singing, playing instruments, improvising and composing). And perform and share.</p>	<p>Citizenship</p> <p>New Beginnings - getting on and falling out</p> <p>Children learn how to contribute to the life of the classroom. Children help construct, and agree to follow, group and class rules and to understand how these rules help them. Children learn that they belong to various groups and</p>

communities such as family and school.

RE

Our Big Question is: **What do Christians believe God is like?** Children will learn about the parable of the Lost Son. They will look at different ways of praying and how we can show love to one another.

British values/SMSC

We will be learning how individuals can influence decisions and outcomes through the process of democracy.
We will be looking at other cultures and how different cultures can live harmoniously.
We will be building self-esteem and resilience through our skills for life approach to teaching and learning.