

Overview of units

Unit	Expectations	Computing PoS	Software/Apps	Hardware
<p>4.1 We are software developers Developing a simple educational game</p>	<ul style="list-style-type: none"> • Develop an educational computer game using selection and repetition. • Understand and use variables. • Start to debug computer programs. • Recognise the importance of user interface design, including consideration of input and output. 	<ul style="list-style-type: none"> • Design, write and debug programs that accomplish specific goals. • Use sequence, selection, and repetition in programs; work with variables and various forms of input and output. • Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs. 	<p>Software: Scratch/Snap! Apps: Snap! in the web browser (Scratch requires Flash, which is not available on iPad)</p>	Laptop/desktop computer, microphones (not essential)
<p>4.2 We are toy designers Prototyping an interactive toy</p>	<ul style="list-style-type: none"> • Design and make an on-screen prototype of a computer-controlled toy. • Understand different forms of input and output (such as sensors, switches, motors, lights and speakers). • Design, write and debug the control and monitoring program for their toy. 	<ul style="list-style-type: none"> • Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems. • Use sequence, selection, and repetition in programs; work with various forms of input and output. • Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs. 	<p>Software: Scratch Apps: Web browser and Snap!</p>	Laptops/computers, microphones and speakers
<p>4.3 We are musicians Producing digital music</p>	<ul style="list-style-type: none"> • Use one or more programs to edit music. • Create and develop a musical composition, refining their ideas through reflection and discussion. • Develop collaboration skills. • Develop an awareness of how their composition can enhance work in other media. 	<ul style="list-style-type: none"> • Use sequence, selection, and repetition in programs; work with variables and various forms of input and output. • Understand computer networks including the internet; ... and the opportunities they offer for communication and collaboration. • Be discerning in evaluating digital content. • Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information. • Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour. 	<p>Software: Isle of Tune, Audacity®, LMMS/ GarageBand, MuseScore (optional) Apps: Isle of Tune, GarageBand</p>	Computers or tablets, microphones, midi instruments, if available

<p>4.4 We are HTML editors Editing and writing HTML</p>	<ul style="list-style-type: none"> • Understand some technical aspects of how the internet makes the web possible. • Use HTML tags for elementary mark up. • Use hyperlinks to connect ideas and sources. • Code up a simple web page with useful content. • Understand some of the risks in using the web. 	<ul style="list-style-type: none"> • Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration. • Use technology safely, respectfully and responsibly; know a range of ways to report concerns and unacceptable behaviour. • Use and combine a variety of software (including internet services) to accomplish given goals, including presenting information. 	<p>Software: Firefox, Brackets Apps: Safari, Koder</p>	<p>Laptop/desktop computers</p>
<p>4.5 We are co-authors Producing a wiki</p>	<ul style="list-style-type: none"> • Understand the conventions for collaborative online work, particularly in wikis. • Be aware of their responsibilities when editing other people's work. • Become familiar with Wikipedia, including potential problems associated with its use. • Practise research skills. • Write for a target audience using a wiki tool. • Develop collaboration skills. • Develop proofreading skills. 	<ul style="list-style-type: none"> • Solve problems by decomposing them into smaller parts. • Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration. • Use search technologies effectively. • Use ... a variety of software (including internet services) ... to ... create ... content ... including ... presenting information. • Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. 	<p>Software: Learning platform wiki tools/ MediaWiki/Google Sites/ other hosted wiki Apps: Web browser (e.g. Safari), Wikipedia app</p>	<p>Computers and internet connection, web server (if hosting MediaWiki)</p>
<p>4.6 We are meteorologists Presenting the weather</p>	<ul style="list-style-type: none"> • Understand different measurement techniques for weather, both analogue and digital. • Use computer-based data logging to automate the recording of some weather data. • Use spreadsheets to create charts • Analyse data, explore inconsistencies in data and make predictions • Practise using presentation software and, optionally, video. 	<ul style="list-style-type: none"> • Work with variables and various forms of input and output. • Use logical reasoning to explain how some simple algorithms work. • Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content. • Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information. 	<p>Software: Microsoft Excel®/Google Sheets, web browser, Microsoft PowerPoint®/IWB software Apps: Weather Station by Netatmo, Weather Station.UK, Numbers</p>	<p>Equipment for measuring weather</p>