

# Stone C of E Combined School

## Teaching Objectives Year on Year

### Geography

<b>Year 1</b>	<p><b><u>Locational Knowledge</u></b> Name, locate and identify characteristics of four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p><b><u>Place Knowledge</u></b> Understand the human and physical geography of a small area in the United Kingdom</p> <p><b><u>Human and Physical geography</u></b> Identify seasonal and daily weather patterns in the UK. Key physical features and key human features. Using the following vocabulary: Physical features: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. Human features: city, town, village, factory, farm, house, office, port, harbour and shop.</p> <p><b><u>Geographical Skills and Field work</u></b> Use maps, atlases and globes to identify the United Kingdom, its countries and oceans. Use simple compass directions (North, South, East and West) and locational and directional language e.g. near and far, left and right. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. Use simple fieldwork and observational skills to study the geography of their school and its grounds.</p>
<b>Year 2</b>	<p><b><u>Locational Knowledge</u></b> Name and locate the world's seven continents and five oceans.</p> <p><b><u>Place Knowledge</u></b> Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non-European country.</p> <p><b><u>Human and Physical Geography</u></b> Identify the location of hot and cold areas of the world in relation to the Equator and North and South poles. Using the following vocabulary: Physical features: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. Human features: city, town, village, factory, farm, house, office, port, harbour and shop.</p> <p><b><u>Geographical Skills and Fieldwork</u></b> Use world maps, atlases and globes to identify countries, continents and oceans studied. Use simple compass directions (North, South, East and West), locational and directional language to describe the location of features and routes on a map. Devise a simple map and use and construct basic symbols in a key. Use simple fieldwork and observational skills to study the key human and physical features of the school's surrounding environment</p>
<b>Year 3</b>	<p><b><u>Locational Knowledge</u></b> Locate the world's countries, using maps to focus on the UK, concentrating on their environmental regions, key physical and human characteristics, countries and major cities. Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land use patterns and</p>

	<p>understand how some of these aspects have changed over time.</p> <p><b>Place Knowledge</b> Understand geographical similarities and differences through studying the human and physical geography of a region of the UK.</p> <p><b>Human and Physical Geography</b> Describe and understand key aspects of:</p> <p><b>Physical</b> Rivers and mountains</p> <p><b>Human</b> The distribution of natural resources including energy, food, minerals and water in the UK</p> <p><b>Geographical Skills and Fieldwork</b> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use the eight points of a compass, four figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the UK. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods including sketch maps, plans and graphs, and digital technologies</p>
<b>Year 4</b>	<p><b>Locational Knowledge</b> Locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries and major cities.</p> <p><b>Place Knowledge</b> Understand geographical similarities and differences through studying the human and physical geography of a region in a European country.</p> <p><b>Human and Physical Geography</b> Describe and understand key aspects of:</p> <p><b>Physical</b> The Water Cycle Rivers and mountains</p> <p><b>Human</b> Types of settlement and land use in Europe.</p> <p><b>Geographical Skills and Fieldwork</b> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use the eight points of a compass, four figure grid references, symbols and key to build their knowledge of Europe.</p>
<b>Year 5</b>	<p><b>Locational Knowledge</b> Locate the world's countries, using maps to focus on South America concentrating on their environmental regions, key physical and human characteristics, countries and major cities. Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle.</p> <p><b>Place Knowledge</b> Understand geographical similarities and differences through studying the human and physical geography of a region within South America.</p> <p><b>Human and Physical Geography</b> Describe and understand key aspects of:</p> <p><b>Physical</b> Climate zones, biomes and vegetation belts</p> <p><b>Human</b> The distribution of natural resources including energy, food, minerals and water in South America).</p> <p><b>Geographical Skills and Fieldwork</b> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Use eight points of a compass, six figure grid references, symbols and key to build their knowledge of the wider world.</p>

<p><b>Year 6</b></p>	<p><b>Locational Knowledge</b>          Locate the world's countries using maps to focus on North America, concentrating on environmental regions, key physical and human characteristics, countries and major cities.          Identify the position and significance of the Prime/Greenwich Meridian and time zones (including day and night)</p> <p><b>Place Knowledge</b>          Understand geographical similarities and differences through studying the human and physical geography of a region within North America/the rest of the world.</p> <p><b>Human and Physical Geography</b>          Describe and understand key aspects of:          Physical          Volcanoes and earthquakes          Human          Economic activity including trade links, world-wide.</p> <p><b>Geographical Skills and Fieldwork</b>          Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.          Use the eight points of a compass, six figure grid references, symbols and key to build their knowledge of the UK and the wider world.</p>
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