

The Stone value that we are focusing on this term is COMPASSION
Learning skills that we are practising this half term:
 Leadership, Collaboration, Independence

<p><u>English</u> <u>Stormbreaker by: Antony Horowitz</u> Plan their writing by: * Identifying audience and purpose of writing and use other similar writing as models. * Noting and developing initial ideas. * In writing narrative, consider how authors develop character and setting. Draft and write by: * Selecting appropriate grammar and vocabulary. In narratives, describe settings, characters and atmosphere and integrate dialogue. * Use a wide range of devices for cohesion within and across paragraphs. * Use further organisational devices to structure texts. Evaluate and edit by: * Assess the effectiveness of their own and others' writing. * Propose changes to vocabulary, grammar and punctuation to enhance effects. * Ensure consistent use of tenses. * Ensure correct subject and verb agreement. Proofread for spelling and punctuation errors. Perform own compositions using appropriate intonation, volume and movement so that meaning is clear.</p>	<p><u>Maths</u> Recognise, describe and build simple 3-D shapes, including making nets Recognise angles where they meet at a point, are on a straight line, or are vertically opposite and find missing angles Find unknown angles in any triangles, quadrilaterals and regular polygons Describe positions on the full coordinate grid (all four quadrants) Draw and translate simple shapes on the coordinate plane and reflect them in the axes Recognise that shapes with the same areas can have different perimeters and vice versa Recognise when it is possible to use formulae for area and volume of shapes Calculate the area of parallelograms and triangles Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm³) and cubic metres (m³), and extending to other units [for example, mm³ and km³] Solve problems involving similar shapes where the scale factor is known or can be found Interpret and construct pie charts and line graphs and use these to solve problems Calculate and interpret the mean as an average</p>	<p><u>Science</u> <u>Animals including humans</u> Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function Describe the ways in which nutrients and water are transported within animals, including humans.</p>
<p><u>Computing</u> <u>We are Interface Designers</u> Work collaboratively to design the app's interface Use wire framing tools to create a design prototype of their app Develop or source the individual interface components (media assets) they will use address accessibility and inclusion issues Document their design decisions and the process they've followed.</p>	<p><u>Topic - Geography</u> Locate places where ingredients are grown. Use maps and atlases</p>	<p><u>Art and design</u> Understand and apply the principles of a healthy and varied diet Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.</p>
<p><u>P.E.</u> Athletics Unit 4 REAL PE Creative skills</p>	<p><u>Music</u> <u>The Fresh Prince of Bel Air</u> This is a six-week Unit of Work. All the learning is focused around one song: The Fresh Prince Of Bel Air. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.</p>	<p><u>Citizenship</u> Good to be me</p>
<p><u>RE</u> <u>Is the resurrection important to Christians?</u></p>	<p><u>British values/SMSC</u> <u>This will underpin all the children's learning:</u> - democracy. - the rule of law. - individual liberty - mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.</p>	<p><u>French</u> Let's Go Shopping This is France</p>