

Learning skills that we are practising this half term:  
 Risk-taking, Open mindedness, Empathy

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| <p><b><u>English</u></b><br/> <u>The Viewer by Shaun Tan</u><br/>                     Predicting what might happen from details stated and implied<br/>                     Prepare poems to perform, showing understanding through intonation, tone and volume so the meaning is clear to an audience.<br/>                     Write descriptive passages based on illustrations from the text.<br/>                     Using evidence from the text to support ideas and opinions<br/>                     Distinguish between statements of fact and opinion and retrieve, record and present information from non-fiction</p> | <p><b><u>Maths</u></b><br/> <u>Measurement</u><br/>                     Convert units of measure into different units<br/>                     Use knowledge of decimals and fractions to help convert units.<br/>                     Convert units of time from min to h; to represent time using 24-hour notation.<br/> <u>Word Problems</u><br/>                     Solve word problems involving the 4 operations.<br/>                     Solve complex word problems involving time.<br/>                     Solve complex word problems using pictorial representation and the 4 operations.<br/>                     Create and solve complex word problems using the 4 operations.<br/> <u>Percentages</u><br/>                     Find the percentage of a whole number using division and multiplication.<br/>                     Find the percentage of a quantity.<br/>                     Find the percentage change in an amount over time<br/>                     Calculate the percentage change where the number gives rise to a decimal.<br/> <u>Ratio</u><br/>                     Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts<br/>                     Solve problems involving the calculation of percentages [for example, of measures, and such as 15% of 360] and the use of percentages for comparison</p> | <p><b><u>Science</u></b><br/> <u>Light</u><br/>                     Recognise that light appears to travel in straight lines. Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.<br/>                     Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.<br/>                     Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.</p>  |
| <p><b><u>Computing</u></b><br/> <u>We are Market Researchers</u><br/>                     Create a set of good survey questions. Analyse the data obtained from a survey. Work collaboratively to plan questions. Conduct an interview or focus group analyse and interpret the information obtained from interviews or a focus group.<br/>                     Present their research findings</p>   | <p><b><u>Topic - Geography</u></b><br/>                     Describe and understand key aspects of physical geography, including volcanoes and earthquakes.<br/>                     Locate the world's countries concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p>  | <p><b><u>Art and design</u></b><br/>                     Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design.<br/>                     Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities.<br/>                     Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.<br/>                     Understand and use mechanical systems in their products.</p> |
| <p><b><u>P.E.</u></b><br/>                     Striking and fielding games<br/>                     Unit 2 REAL PE Cognitive skills</p>   | <p><b><u>Music</u></b><br/> <u>Benjamin Britten - A New Year Carol</u><br/>                     Discuss musical genres.<br/>                     Pulse, rhythm and pitch games.<br/>                     Learn to sing the song.<br/>                     Learn different versions of the song.<br/>                     Perform the song.</p>  | <p><b><u>Citizenship</u></b><br/> <u>Going for Goals</u><br/>                     This theme focuses primarily on the key aspect of motivation, with a subsidiary focus on self-awareness. It gives an important opportunity for all children's abilities, qualities and strengths to be valued.<br/>                     The theme provides opportunities for the children to reflect on themselves as individuals, particularly their strengths as learners and how they learn most effectively.</p>  |
| <p><b><u>RE</u></b><br/> <u>Do clothes express belief?</u></p>  | <p><b><u>British values/SMSC</u></b><br/> <u>This will underpin all the children's learning:</u><br/>                     - democracy.<br/>                     - the rule of law.<br/>                     - individual liberty</p>  | <p><b><u>French</u></b><br/> <u>Let's Go Shopping</u><br/>                     Engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of a shopping conversation.</p>   |

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|  | <p>- mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.</p> | <p>Understand basic grammar rules appropriate to the language being studied, how to apply these, in the context of describing the positions of shops.</p> <p>Understand basic grammar rules appropriate to the language being studied, how to apply these, for instance, to build sentences; and how these differ from or are similar to English, in the context of describing the colour of clothes.</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of role play – shopper and shopkeeper.</p> <p>Read carefully and show understanding of words, phrases and simple writing, in the context of calculating costs from shopping lists</p> |
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