

**Half termly curriculum map**  
**Spring 2<sup>nd</sup> half term**

**WOW day**

Class 5 'French Market' – Thursday 15<sup>th</sup> of March 2018

**Class 5**  
**Our World and Beyond!**

**The Stone value that we are focusing on this term is COMPASSION**

Learning skills that we are practising this half term:  
**Leadership, Collaboration, Independence**

<p><b>English</b>  <u>Book study:</u> Rebecca's World by: Terry Nation. </p> <p><u>Narrative:</u> Science fiction          Children will be deconstructing and writing Adventure/Science fiction stories as well as looking at story structure, suspense writing, story mapping.</p> <p><u>Descriptive writing</u> – We will be analysing setting and character descriptions and then writing our own following on from this.</p> <p><u>Cross curricular writing links:</u> <u>Geography</u>          Children will be writing diary entries in role as a child living in Brazil.</p> <p><u>Whole Class reading novel:</u> Phoenix by: S F Said          We will be continuing to develop comprehension skills in our reading and answering of questions related to this book.</p>	<p><b>Maths</b>  <u>Fractions:</u> To begin to multiply fractions by whole numbers and multiply mixed numbers by whole numbers.</p> <p><u>Decimals:</u> To read and write decimal numbers as fractions [for example, 0.71 = 71/100]. To recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents. To read, write, order and compare numbers with up to three decimal places. To solve problems involving numbers up to three decimal places.</p> <p><u>Percentages:</u> To compare quantities and find percentages</p>	<p><b>Science</b>  <u>Earth and Space</u>          - describe the movement of the Earth, and other planets, relative to the Sun in the solar system.          -describe the movement of the Moon relative to the Earth.          - describe the Sun, Earth and Moon as approximately spherical bodies.          - use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.          - investigation of the planets with particular focus on recent discoveries</p>
<p><b>Computing</b>  <b>"We are game developers"</b>          To design a space related computer game. To follow all the key processes involved in creating a game including:</p> <ul style="list-style-type: none"> <li>- Planning</li> <li>- Sourcing assets</li> <li>- Creating a prototype</li> <li>- Debugging</li> <li>- Testing</li> <li>-Publishing</li> </ul>	<p><b>Topic – Geography</b>          To understand geographical similarities and differences through the study of human and physical geography of a region in South America –<u>Brazil</u>.</p> <ul style="list-style-type: none"> <li>- Environment and climate</li> <li>- The country and its people.</li> <li>- Living and working in Brazil</li> <li>- Schools in Brazil.</li> <li>- Map work.</li> <li>- Carnival.</li> </ul> 	<p><b>Art and design</b>          Artist study: Van Gogh          'Starry Starry Night'.</p> <ul style="list-style-type: none"> <li>-to introduce the children to the work of Vincent Van Gogh.</li> <li>-to use line and pencil to plan a piece of work.</li> <li>-to understand and apply painting skills used</li> </ul> 
<p><b>P.E.</b>  <b>Swimming</b> – Stoke Mandeville Stadium          Unit 4 REAL PE Creative skills</p>	<p><b>Music</b>          'Make You Feel My Love' by Bob Dylan          Play instruments and learn about improvisation</p>	<p><b>Citizenship</b>  <u>Good to be me</u>          In this topic we will be working on understanding our feelings and exploring various calming-down strategies to help us avoid and resolve conflicts.</p>
<p><b>RE</b>  <b>Was the death of Jesus a worthwhile sacrifice?</b>          Children will be finding out what Christianity teaches about sacrifice. They will also be looking at what Christians believe about the death of Jesus?</p>	<p><b>British values/SMSC</b>  <u>This will underpin all the children's learning:</u></p> <ul style="list-style-type: none"> <li>- democracy.</li> <li>- the rule of law.</li> <li>- individual liberty</li> <li>- mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.</li> </ul>	<p><b>French</b>  <b>Shopping</b> - Learn the vocabulary surrounding shops and shopping. Look at cultural differences in France when shopping culminating in using this language in our Class 5 <b>French Market</b> selling French goods.</p>

