

Half termly curriculum map

Spring – 1st half term

The Story Museum/ Forest School WOW DAY

Class 2
The Freezer!

The Stone value that we are focusing on this term is **HONESTY**

Learning skills that we are practising this half term:
Risk-taking, Open mindedness, Empathy

English

Narrative –

Reading and exploring the characters and plot

in the books: **The Polar Express** and **Lost and Found**. We will be using expanded noun phrases, using adventurous language in our descriptions and reinforcing the punctuation learned so far this year.

Explanation texts – **The Snowmanotron**

– We will be writing explanation texts focusing on using causal and time conjunctions explaining how something works.

Winter Poetry – **Calligrams** – ‘shape poems’. We will be looking at the structure of poems and the language used.



Maths

Temperature

The children will learn to measure temperature in degrees Celsius and compare the temperatures during a week.

Statistics

The children will learn what a pictogram is and what it is used for. The children will collect their own data using tally charts and put this into a pictogram. We will also be learning to read graphs with different scales when not all the numbers are there.

Word problems

The children will learn how to answer both 1 step and 2 step word problems using the bar model for all four operations.

Money

The children will be able to recognise all the coins as well as make different combinations of amounts. They will also learn to find total amounts and find change.

Shape

The children will be able to name and describe the properties of 2D and 3D shapes and compare and contrast the two.

Science

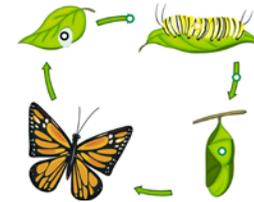
Animals - Life Cycles

To notice that animals, including humans, have offspring which grow into adults.

To be able to describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

To be able to identify and classify.

To use their observations and ideas to suggest answers to questions.



Computing

We are games testers

Scratch programming software, coding, algorithms.



Topic – Geography

Geographical Skills and Fieldwork

Compass directions, locational and directional language, simple maps, and symbols in a key.

Use simple fieldwork and observational skills to study the key human and physical features of the school's surrounding environment.

Art and design

Kandinsky Artist Study

To design techniques using colour, pattern, texture, line, shape, form and space.

To know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

	Forest School	
<p><u>P.E.</u> <u>Striking/ Fielding</u></p> <p><u>REAL P.E. Unit 3</u> – Cognitive Skills & Dynamic Balance</p> <p>Children will need both indoor PE kit and outdoor PE, including trainers.</p>	<p><u>Music</u></p> <p><u>Glockenspiel Stage 1 - On Bongo Beach</u></p> <p>Rapping and singing to perform and share</p> <p>Pulse, notation, perform and share</p> <p>Notes – names and notes, the language of music</p>	<p><u>Citizenship</u> <u>Going for Goals</u></p> <p>To know how I learn best</p> <p>To be able to break a goal into smaller steps</p> <p>To know how to overcome boredom or frustration</p> <p>To know why I have been successful</p> <p>To know how I can do things differently if I have not been successful</p>
<p><u>British values/SMSC</u></p> <p>To accept responsibility for behaviours</p> <p>To understand that other people have their own thoughts, opinions and ideas which are valuable</p> <p>To develop self-confidence</p> <p>To develop respect for other people</p> <p>To contribute positively to others</p> <p>To understand how others may be feeling and why</p>	<p><u>RE</u></p> <p><u>Is it important to celebrate the New Year?</u></p> <p>To understand the different religions and communities celebrate New Year in different ways</p> <p>To understand the importance of New Year for some people</p> <p>To know about the importance of New Year’s resolutions and to think of our own</p>	