

The Stone value that we are focusing on this term is Compassion

Learning skills that we are practising this half term:
Leadership, Collaboration, Independence

<p>English</p> <p>Fiction: Handa's Surprise (2 weeks) Children will be learning to sequence sentences. They will be encouraged to use spaces consistently and punctuate their sentences using capital letters and full stops. Children will begin to use exclamation marks and will be encouraged to consistently use conjunctions. They will then be asked to re-read and check their writing makes sense. Children will also be encouraged to use the correct tense when writing at length.</p> <p>Fiction: The Enormous Crocodile (2 weeks) Children will be writing in complete sentences and sequencing sentences correctly. They will be working on using spaces, capital letters and full stops consistently as well as using conjunctions. Children will be encouraged to re-read their writing to check it makes sense.</p> <p>Non-fiction : Recounts on WOW day to Woburn Children will be sequencing sentences and consistently using spaces, capital letters and full stops. They may begin to use exclamation marks as well as using conjunctions.</p>	<p>Maths</p> <p>Addition and subtraction word problems Children will learn to Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens</p> <p>Multiplication and Division. Children will learn to solve calculations that involve multiplication and division using a variety of methods including pictorial representations and grouping objects equally.</p> <p>Numbers to 100 Children will learn to read and write numbers to 100. Including counting in steps of 2, 5 and 10 to 100.</p> <p>Fractions Children will learn that a fraction is a part of a whole as well as how to find a half and a quarter of shapes, objects and numbers.</p> <p>Money Children will learn to identify and name different values of money used in England.</p>	<p>Geography</p> <p>Geographical Skills and Field work</p> <p>Children will use simple compass directions (North, South, East and West) and locational and directional language e.g. near and far, left and right.</p> <p>Children will use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.</p> <p>Children will use simple fieldwork and observational skills to study the geography of their school and its grounds.</p>
<p>Computing</p> <p>We are celebrating Children will learn to create cards electronically. They will learn how to use programmes such as Tux Paint and how to add text. They will create their own Easter cards using the skills they have learnt.</p>	<p>Science</p> <p>Animals Children will Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Children will be describing and comparing the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</p>	<p>Design and technology</p> <p>Animal Masks Children to evaluate different types of masks from different cultures before designing and making their own masks using a variety of materials.</p>

<p><u>P.E.</u></p> <p>Athletics and Real PE: Creative skills</p> <p>This real PE unit will look at both physical and creative skills. Children will develop counter balance and ball skills.</p>	<p><u>Music</u></p> <p>Rhythm in the Way We Walk and The Banana Rap</p> <p>Children will learn about a variety of musical genres including Rock, Rap, Early 20th Century Music, Reggae, Hip Hop and Pop. They will build on their knowledge of rhythm and pulse and begin to learn vocal warm up strategies. Children will continue to develop their listening and appraising skills as they explore the different genres as well as their confidence in vocal performances.</p>	<p><u>Citizenship</u></p> <p>Going for goals</p> <p>Children will learn about their different learning styles and setting goals without avoiding distractions.</p>
<p><u>RE</u></p> <p>Should everyone follow Jesus?</p> <p>Children will learn about Jesus' entry to Jerusalem and the calling of the first disciples. They will consider why people followed Jesus and why some people didn't like him. Children will also learn about the Easter story.</p>	<p><u>British values/SMSC</u></p> <p>We will be learning how individuals can influence decisions and outcomes through the process of democracy.</p> <p>We will be looking at other cultures and how different cultures can live harmoniously.</p> <p>We will be building self-esteem and resilience though our skills for life approach to teaching and learning.</p>	