

The Stone value that we are focusing on this term is HONESTY

Learning skills that we are practising this half term:  
Risk taking, Open-mindedness, Empathy

<p><b>English</b> <b>Non-Fiction:</b> Non-Chronological reports on Space (2 weeks) Children will learn to use time conjunctions to recount real life events. They will begin to add detail to their reports by adding factual information.</p> <p><b>Fiction: Whatever Next!</b> Jill Murphy (2 weeks) Children will make predictions about what might happen in the story. Children will be taught to recognise the range of conjunctions and punctuation in the text so that they can begin to use this in their own writing. They will explore and develop their vocabulary and work on describing the setting and finding synonyms. Children will apply their topic knowledge to write their own version of going on a journey to space.</p> <p><b>Poetry: Acrostic poetry</b> on Space (1 week) Children will be introduced to different types of poetry. The focus will be based around acrostic poetry. Children will be writing their own acrostic poem about space using descriptive language.</p>	<p><b>Maths</b> <b>Length and Height</b> Compare, describe and solve practical problems for lengths and heights (for example long/short, longer/shorter, tall/short, double/half). Measure and begin to record lengths and heights <b>Numbers to 40</b> Children will learn to Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. <b>Addition and subtraction word problems</b> Children will learn to Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens</p>	<p><b>Geography</b> <b>Human and Physical Geography</b> To identify seasonal and daily weather patterns in the United Kingdom  To use basic geographical vocabulary to refer to:  To understand key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather  To understand key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p>
<p><b>Computing</b> <b>We are collectors</b> Children will learn to find and use pictures from the web. They will learn about using the internet safety and who to tell if they find images that cause concern. They will explore how images can be grouped and organised.</p>	<p><b>Topic – Blast Off</b> <b>History</b> Children will learn about Tim Peake and Neil Armstrong. They will compare their lives and space missions. They will look at where the astronauts fit into a significant event timeline.</p>	<p><b>Art and design</b> <b>Creative Skills</b> Children will be using papier mache to make planets from the Solar System.</p>
<p><b>P.E.</b> <b>Real PE Cognitive skills</b>  This real PE unit will look at both physical and cognitive skills. Children will develop dynamic balance and agility skills whilst also developing cognitive process skills such as ordering, sequencing and following instructions.</p>	<p><b>Music</b> <b>In the grove.</b>  We will be learning about pulse rhythm, pitch and tempo. We will be learning and comparing songs. Children will learn to sing and compose songs as well as learning to play instruments to compare songs. Children will learn the skills needed to listen and appraise music as well as engage in musical activities including: games, singing, playing instruments, improvising and composing.</p>	<p><b>Citizenship</b> <b>Going for goals</b>  Children will discuss their goals. We will look at what we can do to help us reach them. How to get out of the dip and the importance of perseverance.</p>

<p><b>RE</b>  <b>Should we care for the world?</b>  Children will look at the wonders of the world. They will learn about the Bible’s creation story before considering how we treat the world and how we can look after it a bit better.</p>	<p><b>British values/SMSC</b>  We will be learning how individuals can influence decisions and outcomes through the process of democracy.  We will be looking at other cultures and how different cultures can live harmoniously.  We will be building self-esteem and resilience through our skills for life approach to teaching and learning.</p>	<p><b>Design and technology</b>  <b>Make and evaluate moon cakes.</b>  Children will learn to follow a recipe with support. They will begin to learn about where different ingredients come from. Children will evaluate their products and try to improve it.</p>
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