

Learning skills that we are practising this half term:
 Motivation, Organisational skills, Questioning and Communication

<p>English</p> <p>We will be reading The Iron Man by Ted Hughes This is a fantastic novel which will lead to some very interesting writing.</p> <p>As a class, we will be continuing to focus on developing different punctuation techniques and working on our accuracy when editing our written work.</p> <p>We will be continuing to develop our planning, drafting and editing skills throughout the year, focusing on these National curriculum objectives:</p> <ul style="list-style-type: none"> - Discussing writing similar to that which they are planning to write. - Discussing and recording ideas. - Composing and rehearsing sentences orally progressively building a varied and rich vocabulary and an increasing range of sentence structures. - Organising paragraphs around a theme. - Creating settings, characters and plot - Using simple organisational devices. [for example, headings and sub-headings]. - Assessing the effectiveness of their own and others' writing and suggesting improvements. - Proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences - Proof-read for spelling and punctuation errors. - Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear. 	<p>Maths</p> <p>This half term we will be looking at multiplying and dividing in maths. This will involve applying our knowledge of place value to word problems.</p> <p>This half term will address these National Curriculum objectives:</p> <ul style="list-style-type: none"> - Recall multiplication and division facts for multiplication tables up to 12 × 12. - Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers. <p>Our lessons will address multiplying and dividing by 6. 7. 9. 11 and 12. We will then move on to multiplying by two-digit and three digit numbers, using the column method. Finally we will be dividing two and three-digit numbers using the bus stop method.</p> <p>We will also be developing our problem solving techniques by applying our knowledge to word problems. The focus will be on how to approach a word problem and pick out the key information. This will test our mastery skills.</p>	<p>Science</p> <p>This half term we are continuing to focus on Living things including humans.</p> <p>We will be focussing more on other animals around the world. Researching their habitats and looking at how humans can impact these environments positively and negatively.</p> <p>We are going to meet these National Curriculum objectives:</p> <ul style="list-style-type: none"> - Recognise that living things can be grouped in a variety of ways. - Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. - Recognise that environments can change and that this can sometimes pose dangers to living things. <p>We will be beginning this topic with a trip to the Natural History Museum in Tring which will involve a classification workshop.</p>
<p>Computing</p> <p>We will be using our computing time to become toy designers. We will be developing our programming skills by using algorithms to programme 'Scratch' and design a toy which moves</p>	<p>Topic – Saving our world</p> <p>This topic is closely linked with our Science and Geography focuses. We will be exploring different places around the world, looking at their environments and using maps and 4 figure grid references to understand landscapes and plot our own points. In Art we will be using nature to create collages out of natural materials.</p>	

<p><u>P.E.</u> Our P.E lessons will be on a Wednesday and a Friday. This half term we will be focussing on static and dynamic balances. This will be applied in through looking at country dancing.</p>	<p><u>Music</u> In the next music unit the children will be using glockenspiels. Last year the children began this unit and this is the second instalment. Therefore, we will be developing the children’s abilities and focusing on their understanding of pitch, rhythm and timing.</p>	<p><u>Citizenship</u> In Citizenship we will be looking at: Getting on and falling out. This unit will focus on understanding our own emotions as well as others. Recognising that everyone is different and has unique feelings and triggers. This will also tie in with our anti-bullying topic.</p>
<p><u>RE</u> During the unit, children will explore the question: Should Christians Worship Mary?</p> <p><u>They will be taught to:</u> Make links between beliefs and sources, describe an understanding of concepts, making some comparisons between religions</p> <p>Identify impact religion has on believers life describe and show understanding of feeling and experiences</p> <p>Describe key features of religion and religious expression suggesting meanings for religious forms and practices</p> <p>Identify what influences them raising and suggesting answers to questions of identity and belonging</p> <p>Ask important questions about religion and beliefs raising and suggesting answers to questions of meaning, purpose and truth</p> <p>Make links between values and commitments and their own attitudes and behaviour raising and suggesting answers to questions of values and commitments</p>	<p><u>British values/SMSC</u> Throughout the year there will be a continuous focus on upholding ‘fundamental British values’:</p> <ul style="list-style-type: none"> • Democracy • The rule of law • Individual liberty • Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith. 	<p><u>French</u> By the end of this French unit the children should recognise numbers up to 31, say the months of the year and the date and be able to answer the question ‘When is your Birthday?’</p> <p><u>During the course of the unit, children will:</u> Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p>