

The Stone value that we are focusing on this term is Perseverance.

Skills for Life that we are practising this half term:

Motivation, organisational skills, questioning and communication

<p>English</p> <p>Classic Narratives</p> <p><u>The Ice Palace by Robert Swindells</u></p> <ul style="list-style-type: none"> Personal response Character study Description of a setting Writing a quest myth <p>Poetry:</p> <p><u>I am Winter, King of the seasons – Brenda Williams</u></p> <ul style="list-style-type: none"> Descriptive poem Learn and recite poems 	<p>Maths</p> <p><u>Subtraction</u></p> <ul style="list-style-type: none"> Understand how to use column subtraction. <p><u>Multiplication and Division</u></p> <ul style="list-style-type: none"> Multiply and divide by 4 and 8. Multiply 2-digit numbers. Recall and use multiplication and division facts to solve simple problems involving TUxU and TU÷U. <p><u>Mass and Volume</u></p> <ul style="list-style-type: none"> Measure mass (kg/g) and volume/capacity (l/ml). Compare mass and volume. Add and subtract mass (kg/g) and volume/capacity (l/ml). <p><u>Length</u></p> <ul style="list-style-type: none"> Write length in metres, centimetres and kilometres. Measure, compare, add and subtract lengths (m/cm/mm). 	<p>Science</p> <p>Light</p> <ul style="list-style-type: none"> Recognise that they need light in order to see things and that dark is the absence of light Notice that light is reflected from surfaces Recognise that light from the sun can be dangerous and that there are ways to protect their eyes Recognise that shadows are formed when the light from a light source is blocked by a solid object Find patterns in the way that the sizes of shadows change.
<p>RE</p> <p>‘Is light a good symbol for celebration?’</p> <p>This half term, our big question will be 'Is Light a Good Symbol for Celebration?' We will be exploring Advent, Chanukah and Diwali and the way that they all use light, finding similarities and differences. We will consider how light makes the children feel and whether the image of someone as a “light” helps them to see how Christians might feel about Jesus. They will reflect upon who their guiding lights are and what this means to them.</p>	<p>Topic - Geography</p> <p>Rivers and Mountains</p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Locate the world’s countries, using maps to focus on the UK, concentrating on their environmental regions, key physical and human characteristics, countries and major cities. Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers) and land use patterns and understand how some of these aspects have changed over time. 	<p>Art and design</p> <p>Collage</p> <ul style="list-style-type: none"> Use different mediums to create a collage Look at different colour hues Use a colour wheel
<p>Computing</p> <p>‘We are Bug Fixers’</p> <ul style="list-style-type: none"> -Explain how a simple algorithm works. -Develop a number of strategies for finding errors in programs. -Build up resilience and strategies for problem solving. -Increase knowledge and understanding of Scratch. -Recognise a number of common types of bug in software. 	<p>Music</p> <p>Glockenspiel Stage 1</p> <p>Music theory reading and playing notes free style and improvisation blues music notation composition</p>	<p>Citizenship</p> <p>Getting on and Falling Out</p> <ul style="list-style-type: none"> -What is friendship? -How can I see things from someone else’s point of view? -How can I work together with other people? -How can I manage my feelings (anger)? -How can I resolve a conflict?
<p>P.E.</p> <p>Ball skills/ invasion games</p> <p>Unit 2 REAL PE Social skills</p> <ul style="list-style-type: none"> Balance and agility supporting team members 	<p>British values/SMSC</p> <p>These values will be taught throughout the children’s learning; democracy; the rule of law; individual liberty; mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.</p>	<p>French</p> <ul style="list-style-type: none"> Days and months Christmas