

Half termly curriculum map

Autumn - 2nd half term

Pudding Lane/ Bakery Sale for parents
WOW DAY

Class 2
Fire! Fire!

The Stone value that we are focusing on this term is PERSEVERANCE

Learning skills that we are practising this half term:
Motivation, Organisation, Questioning and Communication

<p><u>English</u></p> <p><u>How to Catch a Dragon</u> - Caryl Hart Writing recipes and instructions To understand and use imperative verbs</p> <p><u>The Dragon Machine</u> - Helen Ward Newspaper reports</p> <p><u>Tell Me A Dragon</u> - Jackie Morris Narrative writing - descriptions</p> <p><u>Acrostic poems</u> - Poetry - rhyming, rhythm</p>	<p><u>Maths</u></p> <p><u>Length</u></p> <p>The children will learn to measure in metres and centimetres and solve word problems related to length. They will also learn to compare lengths.</p> <p><u>Mass</u></p> <p>The children will learn to measure the mass of objects in grams and kilograms and to read different scales of different increments. They will compare the masses of different objects and solve related word problems.</p> <p><u>Temperature</u></p> <p>The children will learn to measure temperature in degrees Celsius and compare the temperatures during a week.</p>	<p><u>Science</u></p> <p><u>Uses of Everyday Materials</u></p> <p>Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p> <p>Sort data using information collected during investigation to answer questions</p> <p>Collect data</p> <p>Ask and answer questions</p>
<p><u>Computing</u></p> <p><u>We Are Detectives</u></p>	<p><u>Topic - History</u></p> <p><u>Events beyond living memory that are significant nationally or globally.</u></p> <ul style="list-style-type: none">- To understand events beyond living memory that are significant nationally or globally- To develop an awareness of the past, using common words and phrases relating to the passing of time- To use a wide vocabulary of everyday historical terms- To know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods	<p><u>Art and design</u></p> <p>To use a range of mediums to develop and share their ideas, experiences and imagination</p> <p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</p>
<p><u>P.E.</u></p> <p><u>Net and Wall Games</u></p> <p><u>Unit 2 REAL PE: Social Skills</u> Children will need both indoor PE kit and outdoor PE, including trainers.</p>	<p><u>Music</u></p> <p><u>Babushka</u></p>	<p><u>Citizenship</u></p> <p><u>Getting on and Falling out</u></p> <p>Friendships and compliments Seeing another point of view Managing anger Working together</p>

British values/SMSC

- To accept responsibility for behaviours
- To develop self-confidence
- To develop respect for other people and their thoughts and feelings
- To show initiative
- To contribute positively to the community
- To persevere and challenge ourselves

RE

Special things, Belonging, Special occasions - Should you wear symbols?

- How has clothing changed over time?
- Does wearing symbols help people believe?
- Are symbols a benefit of others rather than the wearer?
- Do symbols help people remember stories of their faith?