

**The Stone value that we are focusing on this term is PERSEVERANCE**

Learning skills that we are practising this half term:  
Motivation, Organisational skills, Questioning and Communication

<p><b>English</b></p> <p><b>The Troll (2 weeks)</b></p> <p>Write in complete sentences. Sequence sentences. Use capital letters at the start of sentences and full stops. Join sentences with 'and' and begin to include other simple connectives. Re-read to check writing makes sense.</p> <p><b>The Pirates Next Door (2 weeks)</b></p> <p>Write in complete sentences. Sequence sentences. Use capital letters at the start of sentences and full stops. Join sentences with 'and' (and begin to include other simple connectives). Re-read to check writing makes sense. Know how to write in a simple letter style.</p> <p><b>Non Fiction:</b> Write a set of instructions-how to find secret treasure in the playground (1 week)</p> <p><b>Non Fiction:</b> Design and label treasure map (1 week)</p>	<p><b>Maths</b></p> <p><b>Positions</b></p> <p>Children will the gain the understanding of positional language, as well as directional language for left and right.</p> <p><b>Numbers to 20</b></p> <p>Children will look at numbers up to 20 and in particular focusing on numbers between 10-20. Pupils will be able count and write to 20, compare and order numbers and see patterns within 20.</p> <p><b>Addition and subtraction within 20</b></p> <p>Children will learn different ways to add and subtract numbers within 20. They will begin to make connections between the 2 operations.</p> <p><b>Shapes</b></p> <p>Children will learn about different types of 2D shapes and some basic 3D shapes. You will cover the properties of basic 2D shapes and some solid shapes. Pupils will learn to group shapes according to different criteria. This will also lead to recognising, describing and continuing a pattern, as well as generalising patterns</p> <p><b>Length and Height</b></p> <p>Children will compare different lengths and describe whether something is taller, longer, shorter or higher. Pupils will learn about how to measure two items fairly for comparison using items and body parts before moving onto measuring using a ruler.</p>	<p><b>Science</b></p> <p><b>Seasonal changes.</b></p> <p>Observe changes across the four seasons</p> <p>Observe and describe weather associated with the seasons and how day length varies.</p> <p><b>Everyday Materials</b></p> <p>Children will identify and distinguish between objects and the materials that they are made of. Children to begin to identify and explore properties of different materials, including magnetism.</p>
<p><b>Computing</b></p> <p><b>We are treasure hunters 1.1</b></p> <p>To understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions</p>	<p><b>Topic – Pirates Ahoy</b></p> <p><b>History</b></p> <p>We will learn about pirates and explorers of historical significance. Children will look at the lives of Black beard and Anne Bonny. They will also look at the life of Christopher Columbus.</p> <p><b>Geography</b></p> <p>Children will learn about the countries and capital cities that make up the United Kingdom. They will learn about coastlines and the seas surrounding the united kingdom. They will begin to explore natural and man-made physical feature.</p>	<p><b>Art and design</b></p> <p><b>Making Flags and treasure maps.</b></p> <p>Children will work with a variety of mediums, exploring different techniques to create aged treasure maps and creative fabric flags.</p>

<p><b><u>P.E.</u></b></p> <p><b>Real PE Personal skills</b>  master basic movements including <b>running, jumping, throwing and catching</b>, as well as developing <b>balance, agility and co-ordination</b>, and begin to <u>apply these</u> in a range of activities</p>	<p><b><u>Music</u></b></p> <p><b>The Nativity</b>  Children will learn to perform songs chorally, in groups and independently.  They will learn how to add actions that complement the rhythm, tempo and lyrics of the songs.</p>	<p><b><u>Citizenship</u></b></p> <p><b>Getting on and falling out</b>  Children to discuss and begin to understand what makes a good friend. To understand why conflicts occur. To develop some simple conflict resolution strategies.</p>
<p><b><u>RE</u></b></p> <p><b>Should we celebrate harvest or Christmas?</b>  Children will learn about different types of religious festivals and discuss if they should be celebrated or if one is more important than the other.</p>	<p><b><u>British values/SMSC</u></b></p> <p>We will be learning how individuals can influence decisions and outcomes through the process of democracy.  We will be looking at other cultures and how different cultures can live harmoniously.  We will be building self-esteem and resilience through our skills for life approach to teaching and learning.</p>	<p><b><u>Design and technology</u></b></p> <p><b>Designing and making working treasure chests.</b>  Children will design a working treasure chest to a design brief being mindful of the user and purpose. They will form and refine their designs before making the final product.</p>