



Review and targets for

In Year 1 most pupils are expected to:

In Reading, pupils can:

1. read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes
2. read accurately some words of two or more syllables that contain the same grapheme-phoneme correspondences (GPCs)
3. read many common exception words* e.g.: the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our

In a book closely matched to the GPCs as above, the pupil can:

4. read aloud many words quickly and accurately without overt sounding and blending
5. sound out many unfamiliar words accurately.

Develop pleasure in reading, motivation to read, vocabulary and understanding by:

6. listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently;
7. becoming very familiar with key stories, fairy stories and traditional tales.

Understand both the books they can already read accurately and fluently and those they listen to by: checking that the text makes sense to them as they read;

8. as they read, correcting inaccurate reading;
9. discussing the significance of the title and events; and predicting what might happen on the basis of what has been read so far.

Target:

In Writing the pupil can:

1. write sentences that are sequenced to form a short narrative, after discussion with the teacher
2. Including:
3. demarcating some sentences with capital letters and full stops
4. segmenting spoken words into phonemes (sounds) and representing these by graphemes (writing), spelling some correctly
5. spelling some common exception words (as above)*

In handwriting the pupil can:

6. form lower-case letters in the correct direction, starting and finishing in the right place
7. form lower-case letters of the correct size relative to one another in some of the writing
8. use spacing between words.

Target:

In maths, pupils can:

1. demonstrate an understanding of place value, (e.g. 77 and 33 has a difference of 40 for the tens and a difference of 4 for the ones; by writing number statements such as $35 < 53$ and $42 > 36$).
2. count in twos, fives and tens from 0 and use counting strategies to solve problems (e.g. count the number of chairs in a diagram when the chairs are organised in 7 rows of 5 by counting in fives).
3. read and write numbers correctly in numerals up to 100
4. use number bonds and related subtraction facts within 20 (e.g. $18 = 9 + ?$; $15 = 6 + ?$).
5. add and subtract e.g. $23 + 5$; $46 + 20$,
6. recall doubles and halves to 20
7. The pupil can recognise and name triangles, rectangles, squares, circles, cuboids, cubes, pyramids and spheres from a group of shapes or from pictures of the shapes.

Target: