



Review and targets for

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In Year 5 most pupils are expected to:

Word Reading

1. identify words which are unusual in construction or pronunciation
2. recognise less common prefixes, roots and suffixes
3. recognise a wide range of synonyms and antonyms

Reading Comprehension

4. read modern and traditional literature from a range of cultural heritages, including Britain
5. identify some ways in which older texts and modern texts are different
6. review and recommend books
7. make comparisons between books
8. summarise ideas and key points in fiction and non-fiction
9. explain figurative language

Target:

Writing

1. use paragraphs to organise ideas
2. describing settings and characters
3. Use a range of linking ideas to create cohesions across paragraphs: adverbials of time (e.g. later), place (e.g. nearby) and number (e.g. secondly) or tense choices (e.g. he had seen her before).
4. Use a range of devices to build cohesion within a paragraph (e.g. then, after that, this, firstly).
5. use modal verbs (e.g. might, should, will, must) and other verb forms mostly appropriately
6. use an increasing range of coordinating conjunctions (and, but, or)
7. use an increasing range of subordinating conjunctions (when, because, although, even though, whilst etc)
8. use correctly: capital letters (all uses) and full stops, question marks and exclamation marks, commas for lists, apostrophes for contraction, apostrophe for singular possession, comma after reported clause (in direct speech)
9. use relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun.
10. use mostly correctly: inverted commas, commas for clarity, punctuation for parenthesis (Bracket, dashes and commas)
11. Use further organisational and presentational devices to structure text and to guide the reader including: bullet points, headings and underlining
12. spell most year 1 -5 common exception words correctly

Target:

Maths

1. read, write, order and compare numbers to at least 1 000 000 and to 3 decimal places and know the value of each digit
2. count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000
3. interpret negative numbers, count forwards and backwards with positive and negative whole numbers, including through zero
4. use column addition and subtraction with whole numbers with more than 4 digits
5. add and subtract numbers mentally with increasingly large numbers
6. multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers
7. divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders
8. solve problems involving addition, subtraction, multiplication and division and a combination of these, using the equals sign correctly
9. compare and order fractions whose denominators are all multiples of the same number and decimals up to three places
10. read and write decimal numbers as fractions for example, $0.71 = 71/100$
11. solve problems which require knowing some percentage and decimal equivalents
12. convert between different units of metric measure
13. use standard units when calculating the area and perimeter of rectangles (including squares), and estimating the area of irregular shapes
14. estimate and compare acute, obtuse and reflex angles and draw some given angles
15. explain the difference between regular and irregular polygons by reasoning about
16. equal sides and angles
17. identify, describe and represent the position of a shape following a reflection or
18. translation, and know that the shape has not changed
19. complete, read and interpret information in tables, including timetables

Target: