

Stone C of E Combined School

Year 5 New Curriculum Overview

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic	Greece is the word!	Extreme Earth	Stars and Stripes	Our world and beyond!	Shakespeare and The Globe	Changes
Wow days Experiences	History off the page (Life in Ancient Greece day)	Forest school Waddesdon manor (Tremendous trees) Entrepreneurship Week – Extreme Challenge	The London Science Museum	French Market	KS2 -Young Shakespeare Theatre Company	Year 5 Garden Party Y5/6 speaking parts -KS2 production
Core Texts	The Adventures of Odysseus By: Hugh Lupton Range of Greek myths: -Perseus and Medusa -Heracles -Theseus and the Minotaur	Ice Trap!: Shackleton’s Incredible Expedition By: Meredith Hooper (Real life adventure) Floodland By: Marcus Sedgwick	Rebecca’s world By: Terry Nation (Science fiction) The most magnificent mosque by Ann Jungman (Promoting British values -linked to RE topic)	The lost thing By: Shaun Tan (KS2 Picture book) Phoenix By: S F Said (Modern science fiction)	The Tempest By: William Shakespeare	There’s a boy in the girls’ bathroom By: Louis Sachar UNICEF rights of the child in pictures (Promoting British values)
Science	Forces – link to Olympics	Living things and their Habitats (Plant, Insect, Reptile, Mammal Life cycle) Forest school	Earth and space	Earth and space	Properties and changes to materials	Changes to animals including humans (Human life cycle)
History	Ancient Greeks – influence on the western world.		Mayan Civilisation c.AD900			
Geography		Forest school Map Work (Locational Knowledge) (Physical and human Geography)		South America Brazil and the rainforest Place Knowledge, similarities and differences	The Globe Climate Zones World’s 9 biomes	
Art & Design	Greek pots/ vases (Sculpture – paper mache)		Van Gogh Starry starry night (Painting / colour)		Drawing people in various styles (Artist study –Hans Holbein and his Tudor Portraits)	
Computing	“We are researchers” (CO2/1.4 and CO2/1.5) Using the internet to research aspects of Ancient Greek History and evaluate how effective websites are.	“We are reporters” (CO2/1.4 and CO2/1.5) Webcams, Weather reports, Green screen	“We are artists” (CO2/1.2, CO2/1.3, CO2/1.6) Islamic art cross curricular link - RE	“We are game developers” (CO2/1.1, CO2/1.2, CO21.3, CO2/1.6) Design space related computer games	“We are publishers” (CO2/1.4 and CO2/1.5) Design and make booklet linked to the Tudors	“We are web designers” (CO2/1.7) Design and make a website to explain internet safety Record podcasts to advertise biscuit sale (Audacity)
D.T		Shelter building to protect against extreme conditions – linkages Forest school				Changing Cakes
P.E	Swimming Unit 1 REAL PE Personal skills	Swimming Unit 2 REAL PE Social skills	Swimming Unit 3 REAL PE Cognitive skills	Swimming Unit 4 REAL PE Creative skills	Athletics Unit 6 REAL PE Health and Fitness	Invasion games Unit 5 REAL PE Physical skills
Citizenship	New Beginnings	Getting on and Falling Out	Going for Goals	Good to be Me	Relationships	Changes
R.E.	<u>Autumn 1</u> – Do Muslims need the Qur’an?	<u>Autumn 2</u> – Does God communicate with man?	<u>Spring 1</u> – Does the community of the Mosque help Muslims lead better lives?	<u>Spring 2</u> – Was the death of Jesus a worthwhile sacrifice?	<u>Summer 1</u> –Are you inspired?	<u>Summer 2</u> – What’s best for our world? Does religion help people decide?
Music	'Don't stop believing' Explore pulse, rhythm and pitch through this 80s rock anthem	'Bells ring out' Learn French Christmas songs.	'Classroom Jazz' Focus on 3 note Bossa and 5 note swing.	'Classroom Jazz' Play instruments and learn about improvisation	'Stop' Look in detail at this rap song about bullying. Try composing	'Stop' Look in detail at this rap song about bullying. Try composing
French	Hobbies - Learning about each other's likes and dislikes	Je voudrais and Christmas – Looking at the vocabulary surrounding asking for things...relate to Christmas wish list in preparation for St. Nicholas. Looking at French Christmas customs and learning French Christmas songs.	Shopping - Learn the vocabulary surrounding shops and shopping. Look at cultural differences in France when shopping	French Market - Create a French market selling French goods.	School – Learning about the different school subjects in French and creating our ideal timetables. Revising the alphabet in French and revising and building on number vocabulary	Making friends -. Using our new vocabulary to meet people and make friends. Using information about ourselves to write to French friends and perform role play