



In Year 3 most pupils are expected to:

Word Reading

1. explain the meaning of common roots, prefixes and suffixes
2. work out the meaning of unknown words from their parts
3. recognise word families
4. understand the effect of vowels in words (including when to use *a* or *an*)

Reading Comprehension

5. use reference texts such as dictionaries, encyclopaedias and thesauruses
6. retell stories and recite poems with understanding and expression
7. recognise themes or moral messages in a text
8. give examples from a text to support ideas

The pupil can write for a range of purposes and audiences:

1. In narratives showing some evidence of creating settings, characters and plot
2. Some evidence of writing in paragraphs by organising ideas with related points together. Some one sentence paragraphs.
3. Showing some evidence of building a rich and varied vocabulary
4. In non-narrative material, uses simple organisational devices (e.g. headings and sub-headings).
5. Shows understanding of formation of nouns, using a range of prefixes (e.g. super-, anti-, auto -)
6. Expresses time, place and cause using conjunctions (e.g. when, before, after, while, so, because).
7. Expresses time, place and cause using adverbs (e.g. then, next, soon, therefore).
8. Makes some use of the present perfect form of verbs, instead of the simple past (e.g. 'He has gone out to play', contrasted with, 'He went out to play')
9. Identifies commonly misspelt words and attempts to correct them. (See Appendix 1)
10. use mostly correctly punctuation taught in previous year groups: Capital letters, full stop, question mark, exclamation mark, comma in a list, apostrophes for contraction e.g. it's,
11. some correct use of inverted commas, apostrophe in words with regular plurals (e.g. girls', boys')
12. spelling most year 1, 2 and 3 words correctly*

Maths

1. Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
2. Recognise, compare and order numbers up to 1000, solving related problems
3. Add and subtract numbers mentally including: HTU+U, HTU + Tens, HTU + hundreds
4. Use column addition and subtraction with numbers up to three digits
5. Solve problems, including some missing number problems
6. Recall and use multiplication and division facts to solve simple problems
7. Know, use and apply 3x, 4x and 8x tables (and previously taught tables)
8. Count up and down in tenths; recognising that tenths arise from dividing an object into 10 equal parts
9. Compare and order unit fractions, and fractions with the same denominators.
10. Recognise, find and write fractions of a set of objects and show some equivalent fractions
11. Add and subtract fractions with the same denominator
12. Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).
13. Add and subtract amounts of money to give change, using both £ and p in practical contexts
14. Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks with increasing accuracy
15. Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn
16. Recognise and represent a variety of 2D and 3D shapes
17. Interpret data using bar charts, pictograms and tables