

Stone C of E Combined School

Year 2 New Curriculum Overview

| | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
|----------------------|---|--|--|--|---|---|
| Theme | Heroes and Villains | Fire! Fire! | The Freezer | To Infinity and Beyond! | Globe Trotters | Into the Wild! |
| Experiences | Roald Dahl Museum | Pudding Lane/ Bakery Sale for parents | The Story Museum/ Forest School | Space day | Africa day – Traditional dancing/ art - printing/ head-dresses | Cotswold Zoo |
| Text suggestions | <u>Narrative</u> – Fairy tales – Perspective - compare versions (The Three Little Pigs) <u>Narrative</u> – Traction Man – Mini Grey <u>Narrative</u> – The BFG – Roald Dahl | <u>Recipes/instructions</u> – How to Trap a Dragon – Caryl Hart <u>Newspaper reports</u> – The Dragon Machine – Helen Ward <u>Narrative</u> – Tell Me A Dragon – Jackie Morris <u>Poetry</u> – Acrostic poems | <u>Narrative</u> – The Polar Express, One Snowy Night, Lost and Found <u>Explanation texts</u> – The Snowmanotron – ‘cracking contraptions’ <u>Winter Poetry</u> – Calligrams | <u>Instructions</u> – Toy Story (Woody Video) <u>Newspapers / Letters</u> – If you decide to go to the moon – Faith McNulty/ Beegu – Alexis Deacon <u>Non-chronological reports</u> – Space non-fiction books | <u>Myths and Legends</u> – African folktales <u>Poetry</u> – Dancing Tiger – Malachy Doyle | <u>Narrative</u> - Class Two at the Zoo – Julia Jarman <u>Narrative poetry</u> - Do not enter the monster zoo – Amy Sparkes <u>Non Chronological reports</u> – Amazon Rainforest and animals (Non-fiction texts) |
| Science | <u>Animals, including humans</u> Focus on humans: Our bodies/ basic needs, Food groups, Balanced diet, Keeping fit, Hygiene | <u>Uses of Everyday Materials</u> Changing states | <u>Animals - Life Cycles</u> Penguin and human – How are we different? Animal classification | <u>Uses of Everyday Materials</u> Properties of materials investigation / Recycling | <u>Plants</u> Observe and describe how seeds and bulbs grow into mature plants Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy | <u>Living things and their habitats</u> Alive or dead, Life processes, Habitats, Dependency |
| History Geography | <u>Significant historical events, people and places in their own locality</u> Historical figures – (including inventors) Roald Dahl (local), Edison, Rosa Parks | <u>Events beyond living memory that are significant nationally or globally</u> Fire of London – Newspaper reports/ diaries | <u>Geographical Skills and Fieldwork</u> Compass directions, locational and directional language, simple maps, symbols in a key. Use simple fieldwork and observational skills to study the key human and physical features of the school’s surrounding environment Forest Schools | <u>Locational Knowledge</u> Look at UK – four countries/seas | <u>Locational Knowledge</u> Food from around the world, World continents and oceans, Compare Stone to African village | <u>Geographical Skills and Fieldwork</u> Use maps and atlas for Rainforest research – climate zones/equator What do we get from the rainforest? (Medicine etc) |
| Art & Design | Sculptures – heroes and villains | Great Fire of London silhouette artwork | Kandinsky study – winter paintings | | Various activities on Africa Day including Printing | Rainforest animals – printing |
| Computing | We are photographers | We are detectives | We are game testers | We are astronauts | We are researchers | We are zoologists |
| D.T | | Baking bread and cakes | | Making rockets | Moving vehicles/ Foods from around the world | Rain makers/ Smoothies – fruits from forests |
| P.E | <u>Invasion games</u> Unit 1 REAL PE Personal Skills | <u>Net/Wall</u> Unit 2 REAL PE Social Skills | <u>Striking/ Fielding</u> Unit 3 REAL PE Cognitive skills | <u>Athletics SAQ</u> Unit 4 REAL PE Creative Skills | <u>Invasion games</u> Unit 5 REAL PE Personal Skills | <u>Athletics</u> Unit 6 REAL PE Health and Fitness |
| Citizenship | New Beginnings | Getting on and Falling Out | Going for Goals | Good to be me | Relationships | Changes |
| R.E. | Who should you follow? | Should you wear symbols? | Does everyone celebrate New Year? | Is Easter important for the Church? | Can stories change people? | How should you spend the weekend? |
| Music | Hands, Feet, Heart | Babushka | Glockenspiel | I wanna play in a band | Reflect, Rewind, Replay | Zootime |