**Questioning**

By asking these sorts of questions, your students will develop their own ideas more thoroughly, and will learn to challenge others with similar questions. [Skills and vocabulary follow each section]:

Questions seeking clarification:

Can you explain that...? What do you mean by...? Can you give me an example of...? How might that help...? Does anyone have a question to ask about that idea? [Explaining, defining, giving examples, supporting, enquiring]

Questions that ask for reasons and evidence:

Why do you think that...? How might we know that...? What are your reasons for...? Do you have evidence of...? Can you justify your opinion? [Forming an argument, assumptions, reasons, evidence]

Questions that explore alternative views:

Can you put it another way...? Could there be another point of view...? What if someone suggested that...? What might someone who disagreed with you say? What might be the difference between that view and...? [Re-stating a view, speculation, distinctions, alternative views]

Questions that test implications and consequences:

What might follow (what might we work out) from what you say? Does that view agree with what was said earlier? What might be the consequences of that? Could there be a general rule for that? How could you test to see if that was true? [Implications, consistency, consequences, testing for truth]

Questions about the question or dialogue:

What kind of question might that be? How might that help us with the question we are asking? Where have we got to with our question? Can someone summarise our progress so far? Are we any closer to answering our question? Where did we get stuck with the question? What could we change about how we explore our next enquiry? [Questioning, analysing, connecting, summarising]

**Adapted from What is Outstanding? - a training course by Will Ord**