

ISLearning: Beyond Borders

August 2021 Report





Executive Summary

This report consists of a summary of ISLearning: Beyond Borders sessions, meetings, and planning throughout the month of August 2021. With the support of our partner organization, Global Healthy Living Foundation & Canopy Nepal, Beyond Borders conducted 5 programs with a total of 121 participants. This month, the team worked with youths in Nepal and facilitators from the USA. We conducted sessions on gender identity in education, women representation in education, as well as health literacy sessions.

This month was a milestone for Beyond Borders team because we directly got to collaborate with Global Healthy Living Foundation for our session. We were joined by Steven Newmark, the Chief Legal Officer and Director of Policy at GHLF for a session on Health Policies.

This report consists of the objectives, outcomes, and recommendations for Beyond Borders for the next month.



ISLearning: Beyond Borders - June 2021 Monthly Report

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Involved Personal: Monal Bhattarai

Data Analysis: Beyond Borders Team

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Table of Content

Executive Summary	1
Beyond Borders	3
Objectives	4
Program Details	5
Work in Numbers	6
Plan for September 2021	7
August Budget	7
Annex	8
Testimonial	8
Case Studies	8
Evaluation	9
Our Programs	10

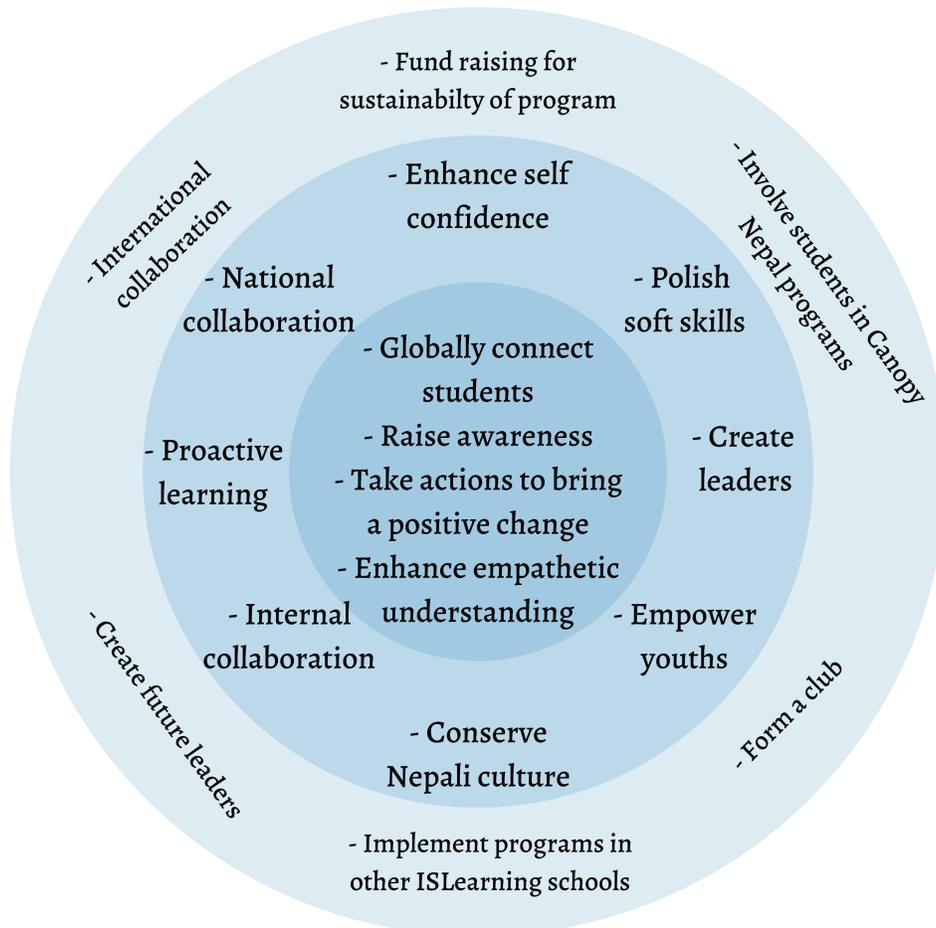
Beyond Borders

Beyond Borders is a program that aims to empower learners to become independent, well-informed, and proactive individuals. By giving emphasis on enhancing their empathetic understanding and indulging them in social issues, the program intends to groom them as change-makers. Beyond Borders is a common platform for learners around the world for exploring and improving their potential through open communication, idea sharing, and exchange of cultural norms and values in an amicable environment.



Objectives

1. Connect students globally via letter exchange
2. Enhance empathetic behavior in students
3. Improve knowledge on social issues, current affairs, and global cultures
4. Develop soft skills essential for sustainable growth



Program Details

S.No.	Work	Details
Week 1 (1-7 Aug)		
1	Monthly Planning	The team, with safety precautions, visited schools around Kathmandu valley to understand their working methodology. We created a monthly plan with Bagmati School, Shivapuri School, and Budhanilkantha School.
2	Beyond Borders ~ Digital Learning & Learning Ability	We conducted a session with Serene Valley Public School in Dang to address the problems faced by both teachers and students to help them cope up with this form of learning, discuss the possible solutions to the problems to tackle with the digital problems faced by students, and to reflect on the ongoing changes in our educational curriculum.
Week 2 (8-14 Aug)		
3	Culture Exchange Program	With schools reopening in the USA, the team in Nepal began looking for schools to conduct Culture Exchange Program. We confirmed two schools for Churchill School & Rawson Saunders.
4	Planning with GHLF	In August, we planned on conducting a session with Global Healthy Living Foundation. For this, the team did a lot of planning with Shilpa. Monal, Shilpa, and Clement also sat for a quick conversation to plan our collaboration.
Week 3 (15-21 Aug)		
5	Health Policy with GHLF	Our session was conducted by the Chief Legal Officer, Director of Policy, Stevens Newmark. In this session, he tried to introduce young minds to health policy, identify health policies followed by different nations, and helped participants understand the importance of health policy. In this one hour long session, he left young minds very curious on the topic.
6	Follow Up Session on Health Policies	After our session with GHLF, the team conducted a follow up session to help learners understand the Nepali context. This session focused on making students understand the Nepali context of Health Policies.
Week 4 (22-31 Aug)		
7	Evolution in Education 1	We discussed the Evolution of Education with learners from Galaxy Public School. The blog on this topic is a reflection of this session.
8	Evolution in Education 2	
9	Sessions with Bagmati School	We did a monthly collaboration with Bagmati School where we work with grade 9 students. We will complete this in September.

Work in Numbers



151

PARTICIPANTS



6

SESSIONS

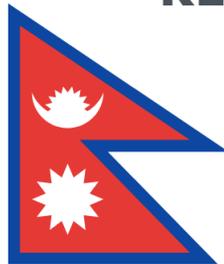
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SCHOOLS

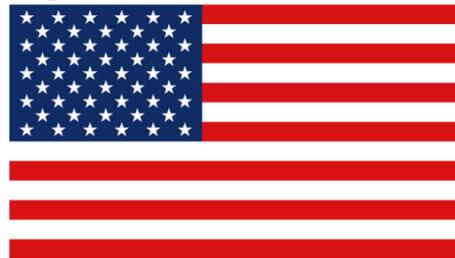
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ISSUES DISCUSSED

**COUNTRIES
REACHED**



NEPAL



USA



Plan for September 2021

- **Pre Evaluation for Culture Exchange Program** ~ Beyond Borders starts its culture exchange program with students from Nepal and the USA every September. This year, similar to last, we will be conducting two simultaneous exchanges. We plan to take this one step forward with weekly club meetings and video chats too. This month we will be conducting an orientation program and conducting pre-evaluation sessions with the students.
- **Health Session** ~ The Beyond Borders team successfully conducted one Health Session with GHLF in the month of August. Similarly, we will be conducting one health session with GHLF in the month of September.
- **Sessions with High School Students** ~ Classes are still running virtually in Nepal. Being in a virtual setting, it is very important for students to develop social skills and develop their interpersonal skills at the same time. For this, the team will be reaching out to high schools students to conduct sessions that help them reflect on social issues that surround them.
- **Expand the Team** ~ The intensity of Beyond Borders' work is increasing every month. We are closely working with our schools and learners to ensure that they get the best environment to grow. The team is thinking of adding volunteers in the team to help us work with our learners and conduct more sessions with them.

August Budget

S.No.	Item	Rate	Quantity	Amount (US\$)	Remarks
1	Travel & Communication	\$80	3	\$240	
2	Certificates	\$1.5	151	\$226.5	
3	Poster Design	\$35	6	\$210	
4	Data Packs	\$5	75	\$375	To the Participants
5	Totebag Design	\$30	3	\$90	
Total				\$1,141.5	

Annex

1. Testimonial

“I’ll always remember you with the deepest respect and affection for your efforts in making each lesson enjoyable and educational. Your inspiring lessons gave my life direction. Thank you for giving me this opportunity to work with Canopy Nepal. I really appreciate it. It was a wonderful and amazing experience being a part of it. Thank you very much.”

- **Nima Yangee Sherpa, Galaxy Public School**

“I didn’t know how digital means had affected our learning ability. But now, I do. After attending this program, I have known the importance of the correct use of digital means. Thank you so much for this program. I wish to attend more such sessions in future days and hope to meet the Canopy Nepal team too someday”

- **Krishna Giri, Serene Valley Public School**

“This is one of the most interesting programs I’ve attended so far. I am really glad to have attended this program. Previously, I had no idea about health services and health facilities but now, I know how the health policy system works. Thank you Canopy Nepal for providing me with such a wonderful opportunity. I would like to be a part of such sessions in the future too.”

- **Sonika Paudel, Session with Global Healthy Living Foundation**

2. Case Studies



Bipasana Shrestha

Bipasana is a student at Galaxy Public School. She is one of the research-orientated individuals who could give rationalizing thoughts for all her research activities.

On the first day of the session, she easily grasped the facilitator’s attention by introducing herself in a different way. She was a very proactive listener too.

On the second day of the session, she made sure to involve herself throughout the whole discussion session. Her outspoken nature encouraged other participants to speak.

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Sankalpa Shah

Sankalpa is a proactive student who actively attended both days of the program. He is an abrupt individual who shared his ideas based on personal experience and brought a reasonable turn on actually finding possible ways for coping up with the present form of learning.

He clearly shows himself as one of those students who are interested in the history of education. With his in-depth research on the topic, his insightful history sharing exposed the participants to more logical and fruitful discussions.

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Min Prasad Acharya

Min Prasad is a proactive student from Dang who actively attended both days of the program. He is an outspoken individual who shared his ideas based on personal experience and brought a reasonable turn on actually finding possible solutions for minimizing the digital problems of the students.

He clearly shows himself as one of those students who are unable to cope with digital learning. His insightful tact of ideas to this situation exposed the participants to more logical and fruitful discussions.



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Zustina Nath

Zustina was a shy girl on the first day of the session. She hardly opened up and had difficulty speaking in front of her friends too. Later on the second day of the session, she was proven to be one of the most proactive participants. She had researched well on the topic and hence could easily present logical ideas during the discussion. She incredibly highlighted the problems faced due to the virtual setting and presented vigorous solutions that can be implemented for the sustainability of digital learning. Her rational viewpoint helped the session assimilate fruitful discussion content.



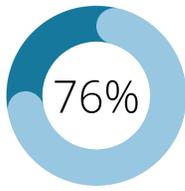
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3. Evaluation

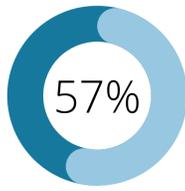


OUTCOMES

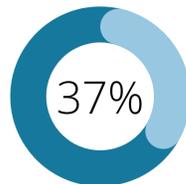
Before the session



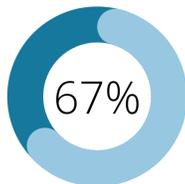
Vocabulary



Knowledge



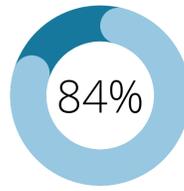
Interaction



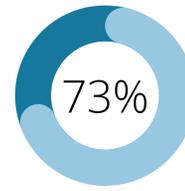
Analytical Thinking

OUTCOMES

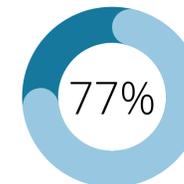
After the session



Vocabulary



Knowledge



Interaction



Analytical Thinking





Our Programs



Canopy Nepal
Thirbam Margh, Baluwatar- 04
info@canopynepal.com