



ISLearning: Beyond Borders March 2021 Report





Executive Summary

This report consists of a summary of ISLearning: Beyond Borders sessions, meetings and planning throughout the month of March 2021. With the support of our partner organization, Global Healthy Living Foundation, Beyond Borders conducted **5 programs with a total of 200 participants**.

This report consists of the objectives, outcomes, and recommendations for Beyond Borders for the next month.



ISLearning: Beyond Borders – March 2021 Monthly Report

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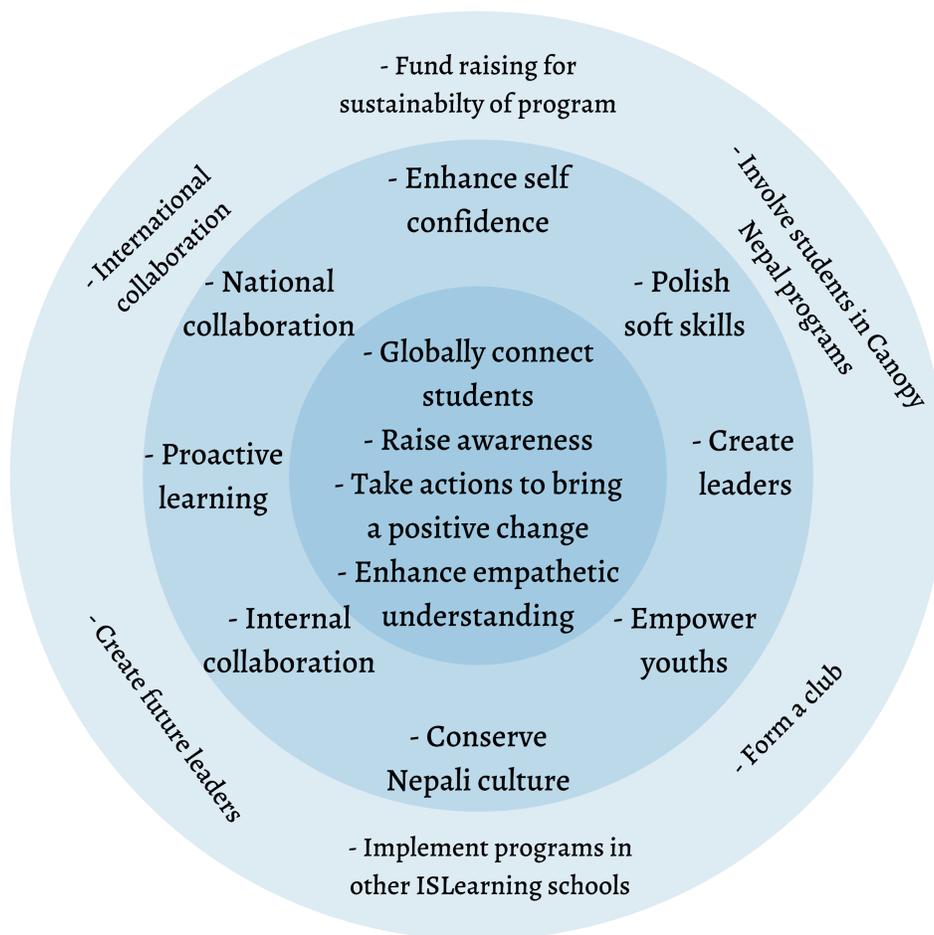


Introduction

Beyond Borders is a program that aims to empower learners to become independent, well-informed, and proactive individuals. By giving emphasis on enhancing their empathetic understanding and indulging them in social issues, the program intends to groom them as change-makers. Beyond Borders is a common platform for learners around the world for exploring and improving their potential through open communication, idea sharing, and exchange of cultural norms and values in an amicable environment.

Objectives

1. Connect students globally via letter exchange
2. Enhance empathetic behavior in students
3. Improve knowledge on social issues, current affairs, and global cultures
4. Develop soft skills essential for sustainable growth





Program Details

S.No.	Work	Details
Week 1 (March 1-6)		
1	Culture Exchange	Students at Canopy Nepal wrote their replies to their friends in Churchill School. The team has also planned for students to connect directly via video call in the coming months.
2	Pre Evaluation	Beyond Borders partnered with Valley View English School based in Kathmandu to conduct a week-long program where students discussed the ways digital learning has influenced the education system.
3	Weekly Meeting	The Program Manager of Beyond Borders has a meeting with the Nepal team and ISLearning Director every week to discuss the events and plan for the week to come.
Week 2 (March 7-13)		
1	Week-Long Beyond Borders Program	The team worked with 130 students of grade 9 to discuss the ways digital learning affected them, their learning, the education system, and so on. They reflected on their experience to tally the pros and cons of digital learning.
2	Weekly Meeting	The Program Manager of Beyond Borders has a meeting with the Nepal team and ISLearning Director every week to discuss the events and plan for the week to come.
Week 3 (March 14-20)		
1	Graduation Ceremony	The team bid farewell to the 130 students of Valley View English School. We also planned future collaboration with the school.
2	Meeting with Schools and Colleges	It is very essential for us that our partner schools and colleges understand the importance of Beyond Borders's in their students' growth. Thus, we meet with our schools every once in two weeks to monitor and evaluate our students.
3	ISLearning Monthly Meeting	The entire ISLearning team meets every month to discuss the next step for the team. We discussed about possible outreach to other schools and possible health sessions we can conduct.
Week 4 (March 21-31)		
1	Beyond Borders at	The team worked with 23 students of public school students to

	Patan	understand their perspective on digital learning. In this session, unsurprisingly and unfortunately, students struggled a lot with digital learning in the lockdown and wouldn't prefer it continue.
2	Beyond Borders in Lainchaur	To understand if all public school-going students perceived digital learning in the same manner, the team worked with 40 students from a school in Lainchaur to understand their perspectives.
3	School Visits	The team visited our Culture Exchange Students at their respective schools to monitor their growth.
4	Weekly Meeting	The Program Manager of Beyond Borders has a meeting with the Nepal team and ISLearning Director every week to discuss the events and plan for the week to come.





Outcome



200
PARTICIPANTS

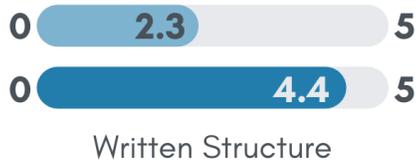
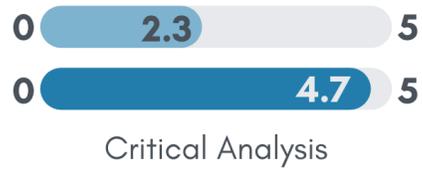
9
SESSIONS

3
SCHOOLS

2
FACILITATORS



Outcomes



97%

Growth in Students

Pre Session
Post Session



Plan for April 2021

- **Culture Exchange Sessions & Training:** We want our students to continue connecting with one another. Additionally, we also want them to hone new skills that will help them in their self-expression and communication.
- **Health Session:** The team will conduct at least one health related session each month.
- **Diverse Sessions:** The team will collaborate with various organizations to conduct a minimum of 6 sessions and reach over 150 students.
- **Development of Curriculum:** The diverse team at Beyond Borders is working on four curriculum ideas to highlight the issues of lack of representation in the education system; especially in Nepal.

Budget

S.No.	Item	Rate	Quantity	Amount (US\$)	Remarks
1	Travel & Communication	\$60	3	\$180	For team members
2	Certificates	\$1.5	200	\$300	Certificate design and print for all participants
3	Standee	\$17	1	\$17	Marketing + promotion during the sessions
4	Flex	\$13	2	\$26	
5	Poster Design	\$35	3	\$105	
Total				\$628	



Annex

1. Testimonial

“I enjoyed the time I have spent with Canopy Nepal. It was a substantial experience. The lessons about morality were astounding and I want to express my gratitude towards the facilitator for empowering me through skill enhancement activities. The constructive advice that the facilitator has given, as well as the practical lessons that were given, have encouraged me to build my confidence even more. Enormously, thank you for the prominent guidance and assistance.”

- Samriddhi Kharel, Grade 9, Beyond Borders Student

“It is with appreciation and gratitude that I am composing this today. Thank you Canopy Nepal for the stunning experience you offered. I have thoroughly enjoyed every preview of acquiring knowledge from our remarkable facilitator. The facilitator was cherishing and steady. The workshop has invigorated me to be a sure person. I cannot thank the Canopy team enough for the motivation and positive energy you have circulated throughout the session. This has allowed me to be the better version of myself.”

- Rupesh Rawal, Grade 9, Beyond Borders Student

“I always used to have difficulty in writing and interacting with people but after being a part of Canopy Nepal, Beyond Borders, I found that interacting makes us learn with more ease. Our facilitator, Riya Ma'am, helped me a lot throughout the program. She helped me to improve my interactive skills. I'd say that these classes were short but very inspiring and life-changing. I would like to have more of these classes with Canopy Nepal. I would highly recommend many other students like me to participate in their programs.”

- Kushal Paudel, Grade 9, Beyond Borders Student



Our Programs



Young Learners' Camp



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