

Exploring Career Options: Scope and Sequence

Unit 1: Researching Careers

Lesson 1: Career Interests

Lesson 2: Identifying Your Strengths

Lesson 3: Career Clusters, Part I

Lesson 4: Career Clusters, Part II

Unit 2: Researching Companies and Openings

Lesson 1: Identifying Companies and Openings

Lesson 2: Identifying Mentors and the Role of Informational Interviews

Lesson 3: Using your School's Resources

Lesson 4: Using your Community's Resources

Unit 3: Types of Work Opportunities and How to Find Them

Lesson 1: Paid and Unpaid Internships

Lesson 2: Job Sampling

Lesson 3: Volunteering

Lesson 4: Part-time vs. Full Time

Unit 4: Applying for Job Opportunities

Lesson 1: Creating a Resume & Writing a Cover Letter

Lesson 2: Filling out a Job Application

Lesson 3: Asking and Obtaining Personal References

Lesson 4: Interviewing Skills

Objective: By the end of this course, students will be able to identify their potential career paths, research opportunities and companies, and begin the job application process.

Outcome: By the end of this course, students will identify up to three career options and begin the application process.

Goal: You'll know the course is successful if students can identify

Time: Students can work through the 20 lessons of this course at their own pace.

Prerequisite: TAGG Assessment and Identifying Personal Strengths and Identifying and Overcoming Challenges courses are suggested.

Common Core State Standards (CCSS): RI.9-10.4, RI.9-10.7, SL.9-10.1, SL.9-10.2, W.9-10.10

Texas Essential Knowledge and Skills (TEKS): 110.31. (b)(1)(A), 110.31.(b). (9), 110.31.(b)(24-(25), 110.31.(b)(12), 110.31.(b)(13)

Competencies: Transition, self-awareness, self-determination, communication skills, careers

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Unit 5: Putting it all Together

Lesson 1: Creating a Career Poster

Lesson 2: Presenting Career Poster

Lesson 3: Reflecting on the Career Exploration Process

Lesson 4: Summative Assessment