Exploring Career Options: Scope and Sequence

**Unit 1: Researching Careers**
- Lesson 1: Career Interests
- Lesson 2: Identifying Your Strengths
- Lesson 3: Career Clusters, Part I
- Lesson 4: Career Clusters, Part II

**Objective:** By the end of this course, students will be able to identify their potential career paths, research opportunities and companies, and begin the job application process.

**Outcome:** By the end of this course, students will identify up to three career options and begin the application process.

**Goal:** You'll know the course is successful if students can identify

**Time:** Students can work through the 20 lessons of this course at their own pace.

**Prerequisite:** TAGG Assessment and Identifying Personal Strengths and Identifying and Overcoming Challenges courses are suggested.

**Common Core State Standards (CCSS):** RI.9-10.4, RI.9-10.7, SL.9-10.1, SL.9-10.2, W.9-10.10

**Texas Essential Knowledge and Skills (TEKS):** 110.31. (b)(1)(A), 110.31.(b). (9), 110.31.(b)(24-(25), 110.31.(b)(12), 110.31.(b)(13)

**Competencies:** Transition, self-awareness, self-determination, communication skills, careers

**Unit 2: Researching Companies and Openings**
- Lesson 1: Identifying Companies and Openings
- Lesson 2: Identifying Mentors and the Role of Informational Interviews
- Lesson 3: Using your School’s Resources
- Lesson 4: Using your Community’s Resources

**Unit 3: Types of Work Opportunities and How to Find Them**
- Lesson 1: Paid and Unpaid Internships
- Lesson 2: Job Sampling
- Lesson 3: Volunteering
- Lesson 4: Part-time vs. Full Time

**Unit 4: Applying for Job Opportunities**
- Lesson 1: Creating a Resume & Writing a Cover Letter
- Lesson 2: Filling out a Job Application
- Lesson 3: Asking and Obtaining Personal References
- Lesson 4: Interviewing Skills
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**Unit 5: Putting it all Together**

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