

# Identifying and Overcoming Challenges: Scope and Sequence

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## Unit 1: Identifying Challenges

Lesson 1: What are Challenges? What are Strengths?

Lesson 2: Overcoming Challenges, Part I

Lesson 3: Overcoming Challenges, Part II

Lesson 4: Overcoming Challenges, Part III

## Unit 2: Writing About Challenges

Lesson 1: Paragraph Writing

Lesson 2: Brainstorming

Lesson 3: Introductions and Topic Sentences

Lesson 4: Supporting Details

Lesson 5: Conclusions

Lesson 6: Write Your Paragraph

## Unit 3: Speaking About Challenges

Lesson 1: Introduction to Public Speaking

Lesson 2: Body Language

Lesson 3: Verbal Communication

Lesson 4: Speech Writing

## Unit 4: Active Listening

Lesson 1: Listening Skills

Lesson 2: Active and Passive Listening

Lesson 3: Summative Assessment, Part I

Lesson 4: Summative Assessment, Part II

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**Objective:** By the end of this course, students will be able to identify personal challenges that may inhibit them in post school transition and strategies they can use to overcome those challenges.

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**Outcome:** By the end of this course, students will identify challenges and strategies to overcome those challenges.

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**Goal:** You'll know the course is successful if students can identify one personal challenge and strategies they can use to overcome that challenge.

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**Time:** Students can work through the 20 lessons of this course at their own pace.

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**Prerequisite:** TAGG Assessment and Identifying Personal Strengths courses are suggested.

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**Common Core State Standards (CCSS):** RI.9-10.4, RI.9-10.7, SL.9-10.1, SL.9-10.2, W.9-10.10

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**Texas Essential Knowledge and Skills (TEKS):** 110.31.(b)(1)(A), 110.31.(b)(9), 110.31.(b)(24)-(25), 110.31.(b)(12), 110.31.(b)(13)

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**Competencies:** Transition, self-awareness, self-determination, communication skills