

**Expressive arts and design**

Be introduced to a wide variety of art materials and how to use them safely.

Explore 2d and 3d art. Observational drawings/paintings of faces using mirrors and window panels, noting similarities and differences. Explore different materials/ textures to create collages of own face. Explore music, sounds and sing songs.

**Personal, Social and emotional development**

Introduce classroom/ school rules and routines showing understanding of other people’s needs including the adults who work in the setting.

Introduce circle time and calendar activities.

Look at personal history ‘how have you changed?’ photographic evidence (parental involvement/classroom display). Empathise with ‘Titch’ (literacy) when reading story and share own family experiences with class during circle time. Try out new activities and select resources independently. Show awareness of own and others’ needs.

**Understanding of the world**

Look at the past and present in relation to ‘self’. Investigate and use construction materials. Ask why things happen and how they work. Use ICT to support learning- create self –portrait on IWB. Talk about self and immediate family in circle time

**Class R**

**Autumn Term 1**

**All about me**

**Physical development**

Introduce funky fingers and use wide variety of activities to develop fine motor skills and hand eye co-ordination.

Manipulating larger materials in the outdoor construction yard. Use small and large equipment and one-handed tools.

Repeat patterns such as in action rhymes and finger play.

Use and control different body parts when carrying out set activities. Manipulate around or on equipment

**Communication and language**

Join in with time to talk; listen to others and ask questions. Listen and explore though a wide variety of text, e.g. Going to school, Titch, Charlie and Lola – I’m too small for school, Don’t eat the teacher, Peace at last.

Join in with songs and rhymes being taught and explored e.g. If you’re Happy..., Heads, Shoulders, Knees...., Finger Play Rhymes, Alphabet Song…

**Literacy**

Write own name and begin to distinguish sounds within it. Listen to and distinguish initial sounds in own name and those of others. Encouraging children to mark make using what they already know.

Exploring phase 2 phonetic sounds from letters and sounds using a wide range of activities throughout the day. Beginning to create CVC words using phase 2 sounds.

Explore picture books and begin to develop an awareness in comprehension through interpreting the pictures per page. Enjoy and show interest in a wide range of books.

**Mathematics**

Recognise some numerals of personal significance. Recognises numerals 1 to 5.

Counts up to three or four objects by saying one number name for each item. Count actions or objects which cannot be moved. Selects the correct numeral to represent 1 to 5 objects. Counts an irregular arrangement of up to 5 objects.