



Y6

**Spring
Term 1**

Art

Paint and draw – local landscape and buildings
Printing

Design Technology

Windmills

Science

Living things and their habitats – classification according to common observable features for plants, animals and micro-organisms

History

Local history study

Geography

Local area study

Modern Foreign Languages

Rooms of the house
Adjectives

PE

Basketball, netball and tennis

Music

Local musicians
Compose music about the locality

Computing

Use a range of digital devices, collaboration over the internet and evaluate digital content

English

Use of topic based books as a stimulus for English work

Reading - Read a broad range of genres, recommend books to others, make comparisons within/across books, support inferences with evidence, summarising key points from texts, identify how language, structure, etc. contribute to meaning, discuss use of language, inc. figurative, discuss and explain reading, providing reasoned justifications for views

Writing - Use knowledge of morphology and etymology in spelling, develop legible personal handwriting style, plan writing to suit audience and purpose; use models of writing, develop character and setting in narrative, select grammar and vocabulary for effect, use a wide range of cohesive devices, ensure grammatical consistency

Grammar- Use appropriate register/ style, use the passive voice for purpose, use features to convey and clarify meaning, use full punctuation, use language of subject/object

Speaking & Listening - Use questions to build knowledge, articulate arguments and opinions, use spoken language to speculate, hypothesise and explore. use appropriate register and language

RE

Diversity in religion

PSHCE

Myself and my relationships

Maths

Number and place value
Addition and subtraction
Multiplication and division
Algebra
Properties of shapes
Decimals
Mass