



Y4 Summer Term

Art

Draw and paint – Rainforest inspired art
Weaving

Design Technology

Chocolate
Pyramid / temple building

Science

Living things and their habitats – use of classification and keys to group a variety of living things and recognise changes to the environment can cause dangers to living things

Sound – How sounds are made, how we hear, pitch and volume

History

The Mayans

Geography

The rainforest and South America

Modern Foreign Languages

Hobbies and what we like
Numbers 11-31
Weather
Clothing

PE

Athletics, tag rugby, cricket and rounders

Music

History of music – Mayan music
Composition inspired by the rainforest

Computing

Control or simulation of physical systems, computer networks, collect and use data and create animation

English

Use of topic based books as a stimulus for English work

Reading - Secure decoding of unfamiliar words, read for a range of purposes, retell some stories orally, discuss words and phrases that capture the imagination, identify themes and conventions, retrieve and record information, make inferences and justify predictions, recognise a variety of forms of poetry, identify and summarise ideas

Writing - Correctly spell common homophones, increase regularity of handwriting, plan writing based on familiar forms, organise writing into paragraphs, use simple organisational devices, proof-read for spelling and punctuation errors, evaluate own and others' writing, read own writing aloud

Grammar - Use wider range of conjunctions, use perfect tense appropriately, select pronouns and nouns for clarity, use and punctuate direct speech, use commas after front adverbials

Speaking & Listening - Articulate and justify opinions, speak audibly in Standard English, gain, maintain and monitor interest of listeners

RE

Why do we worship?

PSHCE

Moral decision, actions and consequences. Changes and moving on

Maths

Number and place value
Addition and subtraction
Money
Properties of shapes
Multiplication and division
Fractions
Volume and capacity
Decimals
Position and direction
Statistics