



Y3 Spring Term

Art

Draw and paint – tomb paintings
Weaving (papyrus)

Design Technology

Design and make canopic jars
Shadufs

Science

Animals, including humans – nutrition, the skeleton and muscles

Light – how we see, light reflection, dangers of the sun, and formation of and changes to shadows

History

Ancient Egypt

Geography

The importance of the River Nile

Modern Foreign Languages

Greetings, stating ages
Colours
Naming fruit and foods
Easter

PE

Basketball, tennis and netball

Music

History of music – Egyptian instruments

Computing

Writing algorithms, collect and use information, and showing respect online

English

Use of topic based books as a stimulus for English work

Reading- Use knowledge to read 'exception' words, read range of fiction and non-fiction, use dictionaries to check meaning, prepare poems and plays to perform, check own understanding of reading, draw inferences and make predictions, retrieve and record information from non-fiction books, discuss reading with others

Writing- Use prefixes and suffixes in spelling, use dictionary to confirm spellings, write simple dictated sentences, use handwriting joins appropriately, plan to write based on familiar forms, rehearse sentences orally for writing, use varied rich vocabulary, create simple settings and plot, assess effectiveness of own and others' writing

Grammar- Use range of conjunctions, use perfect tense, use range of nouns and pronouns, use time connectives, introduce speech punctuation, know language of clauses

Speaking & Listening- Give structured descriptions, participate activity in conversation, consider and evaluate different viewpoints

RE

Symbolism

PSHCE

Important moments, going for goals and good to be me

Maths

Number and place value
Addition and subtraction
Money
Properties of shapes
Fractions
Length and perimeter
Statistics
Fractions